# The R System - An Introduction and Overview 

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Languages shape the way we think, and determine what we can think about.
[Benjamin Whorf.]

S has forever altered the way people analyze, visualize, and manipulate data... S is an elegant, widely accepted, and enduring software system, with conceptual integrity, thanks to the insight, taste, and effort of John Chambers.
[From the citation for the 1998 Association for Computing Machinery Software award.]

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This document aims to cover the basics of use of R as briefly as possible. There will be occasional references to
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http://www.maths.anu.edu.au/~johnm/r-book.html


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## Chapter 1

## Introduction

```
Note the following web sites:
CRAN (Comprehensive R Archive Network): http://cran.r-project.org
To obtain R and associated packages, use the nearest mirror.
http://mirror.aarnet.edu.au/pub/CRAN or http://cran.ms.unimelb.edu.au/
R homepage: http://www.r-project.org/
For other useful web pages, click on the menu item R help
& look under Resources on the browser window that pops up.
```


### 1.1 Commentary on R

## General

R runs on many types of system - Windows, Mac, Unix and Linux. It is free. Obtain it from a CRAN site (see above). It has extensive graphical abilities that are tightly linked with its analytic abilities. Much of the power of R for statistical analysis and for specialist graphics comes from the extensive enhancements that the packages build on top of the base system.

Other points are:

Although now relatively mature, the system gets continuing scrutiny, with improvements and enhancements appearing with each new release, i.e., every few months.

The R code that is in the base system and in the recommended packages gets unusually careful scrutiny. Nevertheless, there are traps. Take particular care with newer abilities, which may not have been much tested in regular use. Note also that some of the contributed packages may not have been much tested, except by their developers. [Such warnings apply, of course to any statistical system.]

Though not perfect in this respect (!), the system has been developed with a keen regard to notions of good statistical practice.

Users should expect to encounter demands to improve their statistical knowledge, in order to use R effectively. The R community expects users to be serious about data analysis, to want more than a quick cook-book fix!

At this time, R primarily serves two groups: statistical and allied professionals who wish to develop or require access to cutting edge tools, and working scientists who have such substantial and continuing data analysis problems that they justify time spent in the mastery of R .

## Getting help

Although there is no official support for R, the r-help mailing list serves as an informal support network that can be highly effective. Details of this and other lists are on the home page for the R project: http://www.r-project.org. Be sure to check the available documentation before posting to r-help. Archives are available that can be searched for questions that have been previously answered.

## Use of an editor as a run-time environment

The Windows implementation, and the Cocoa based GUI for Mac OS X, now offer a simple script editor that has a Run Line or Selection feature. There are various editors and associated interfaces to R that allow editing of code, again offering a single click Run Line or Selection. On Windows systems, the Tinn-R editor (http://www.sciviews.org/Tinn-R/) is an excellent option. ESS (Emacs Speaks Statistics), now fully operational for Windows as well as for Unix, is attractive for users who relish the power of the Emacs editor.

## The development model, and development strategies

The R system uses an open source development model that is broadly similar to that of Linux ${ }^{1}$ Its developer skill base is impressive.

Better than duplicating abilities that are handled well in other systems is, often, the provision of interfaces into those systems. Systems for which there are interfaces to R include Python, SQL and other databases, parallel computing using MPI, and Excel using the DCOM software.

## Unifying ideas

Generic functions for common tasks - print, summary, plot, etc. (the Object-oriented idea; do what that "class" of object requires)

Formulae, for specifying graphs, models and tables.
Expressions can be:
evaluated (of course)
printed on a graph (come to think of it, why not?)
Language structures can be manipulated, just like any other object (Manipulate formulae, expressions, argument lists for functions, ...)

Trellis (lattice) graphics - graphs whose layout reflects data structure
There are many unifying computational features, e.g.
Any 'linear' model (lm, lme, etc) can use spline basis functions to fit spline terms. This extends to any other system of basis functions.

These ideas are not uniformly implemented right through $R$, reflecting the incremental manner in which R has developed.

## Retrospect, prospect and alternatives to $R$

Ross Ihaka and Robert Gentleman, both at that time from the University of Auckland, developed the initial version of $R$, for use in teaching tool. It implements a dialect of the $S$ language that was developed at AT\&T Bell Laboratories for use as a general purpose scientific language, but with

[^0]especial strengths in data manipulation, graphical presentation and statistical analysis. Since mid1997, development has been overseen by a 'core team' of about a dozen people, drawn from many different institutions worldwide.

The commercial S-PLUS implementation of $S$ had popularized the use of $S$ as a language for scientific and statistical computation, and for graphics. The $S$ language had, in the two decades up to 2000, a large user base among professionals and others. The R system tapped into this existing large user base. There were a number of roughly comparable systems - including Matlab, Scilab, Gauss, Python and Lisp-Stat - that might potentially have supplanted R. However these had much smaller existing bases in the institutions and groups that in due course drove the development of R. Note however the popularity of Matlab in the signal and image processing community.

Although with a syntax that looks superficially like that of $C$, the implementation of $R$ has been heavily influenced by LISP. The R interpreter uses a model that is based on the Scheme dialect of LISP. Luke Tierney, and several others who had previously had a heavy involvement with Luke Tierney's Lisp-Stat system, are now actively involved in the ongoing development of R. See Tierney (2005), and other papers in the same volume of the Journal of Statistical Software

With the release of version 1.0 in early 2000 , R became a serious tool for professional use. Since that time, the pace of development has been frenetic, with a new package appearing every week or two. There are now more than 800 packages available through the CRAN (Comprehensive R Archive Network) sites. Books that were specifically devoted to R began to appear in 2002.

Novice users will notice small but occasionally important differences between R and S-PLUS. Writers of substantial functions and (especially) packages will find larger differences. R's packages are now more wide-ranging in scope as S-PLUS libraries. Some specialised S-PLUS abilities may not be available in R or in R packages.

The R project has shown what is possible when experts in statistical computing work co-operatively to push boundaries. Its language model is however now somewhat dated. Discussion on what might lie beyond R has not so far led to the wide canvassing of proposals for replacing or radically revamping R. Progress is likely to be evolutionary, building on and extending present abilities and high level $R$ language constructs. Details of the underlying computer impementation will inevitably change, perhaps at some point radically.

## Data set size, and databases

R's evolving technical design has allowed it, taking advantage of advances in computing hardware, to steadily improve its handling of large data sets. An important step was the move, with the release of version 1.2 , to a dynamic memory model. The flexibility of R's memory model does however have a cost for some computations, relative to systems that are highly efficient in the processing of data from file to file. The difference in cost may however be small or non-existent for systems that have a 64 -bit address space.

The R system's limited database abilities are unlikely, at present, to be much extended. Instead, the emphasis is on extending and improving connections into widely used database systems.

## The statistics of data collection

The scientific context, which includes available statistical methodology, has crucial implications for the experiments that it is useful to do, and for the analyses that are meaningful. There are, in addition, constraints and opportunities that arise from computing software and hardware.

Statistics of data collection encompasses statistical experimental design, sampling design, and more besides. At base, the same issues arise in field, industrial, medical, biological and laboratory experimentation. The aim, as always, is to get maximum value from the use of all resources. The planning that is required will be most effective if based on sound knowledge of the materials and procedures used by experimenters. As we learn more about these issues, we gain the knowledge needed to design better experiments.

### 1.2 Installation of $R$ and of $R$ Packages

R \& R Packages<br>First download and install R from a CRAN site, e.g. http://ftp.sunet.se/pub/lang/CRAN/ or http://cran.dk.r-project.org/<br>Under Windows \& the MacOS X, use the relevant menu item, to install packages via an internet connection. This is (usually) easier than downloading, then installing.<br>Note the CRAN task views, which may help in locating packages.<br>Use binaries if available.

Versions of R are available, at no cost, for Windows 95 and later versions of Microsoft Windows for Linux, for Unix and for Macintosh systems 8.6 or later. It is available through the Comprehensive R Archive Network (CRAN).

Installation details vary between operating systems. A fresh install is typically required to take advantage of new major releases (e.g. moving from a 2.4 series release to a 2.5 series release) when they appear. For working through these notes, version 2.4 .0 or later should be installed.

Once R has been installed, functions are available that will, from within R , install additional packages or update packages that are already installed, via an internet connection. Packages that will be used in these notes, and that are not included in the R binaries, include $D A A G$ and DAAGxtras.

## Help for installation under windows

Windows users will find a great deal of helpful information on the web page
http://socserv.socsci.mcmaster.ca/jfox/Books/Companion/installation.html

### 1.3 Documentation

Official Documentation: Users who are working through these notes on their own should have available for reference the document
"An Introduction to R", written by the R Development Core Team. To download an up-to-date copy, go to CRAN.

Web-based Documentation: See Documentation on the web page http://www.r-project.org

Note the R Wiki (http://wiki.r-project.org/rwiki/doku.php) and the extensive collection of help information that is listed under Other (http://www.r-project.org/other-docs.html).

For examples of R graphs, see http://addictedtor.free.fr/graphiques/

R News: Successive issues of $R$ News contain much useful information. These can be copied down from one of the CRAN sites.

Contributed Documentation: There is an extensive collection of user-written documents on $R$ that can be accessed by going to this same mirror site, and clicking (under Documentation) on Contributed. See also the links that John Fox gives on the web page for his book that is noted under the reference for his book.

Books: Section B. 1 includes references to a number of books. Recently, a number of new books on R have appeared. See http://www.R-project.org/doc/bib/R.bib for a list that is updated regularly.

## Chapter 2

## An Overview of $R$

| Command prompt (>) | Enter commands following the prompt, e.g. > $2+2$ \# Calculate $2+2$ |
| :---: | :---: |
| Quitting | To quit from R type <br> q() \# NB q(), not q |
| Case matters | volume is different from Volume |
| Assignment | ```The assignment symbol is <-, e.g. volume <- c(351, 955, 662, 1203, 557) # Store the column of numbers in volume # c = concatenate``` |
| Help | Use it often. For example help() \# Describe the use of help() help(plot) \# help on the plot function |
| Other topics | Simple arithmetic operations; simple plots. |

### 2.1 Use of the console (i.e., command line) window

The command line prompt, i.e. the >, is an invitation to start entering commands. For example, type $2+2$ and press the Enter key. The following appears on the screen:

```
> 2+2
[1] 4
>
```

The result is 4. The [1] says, a little strangely, "first requested element will follow". Here, there is just one element. The > indicates that R is ready for another command.

The exit or quit command is

## $>\mathrm{q}()$

Depending on the platform, alternatives may be to click on the File menu and then on Exit, or to click on the $\mathbf{X}$ in the top right hand corner of the R window. There will be a message asking whether to save the workspace image. Clicking Yes (the safe option) will save the objects that remain in the workspace - any that were there at the start of the session and any that have been added since.

Commands may continue over more than one line. By default, the continuation prompt is $+$
As with the > prompt, this is generated by R. Any attempt to include it in the code that is entered will generate an error!

For the names of R objects or commands, case is significant. Thus Myr (millions of years) is different from myr. (Myr is a column in the data frame molclock, used in Exercises 1 and 2 in Section 4.10).

For file names on Windows systems, the Microsoft Windows conventions apply, and case does not distinguish file names. On Unix systems (the Mac OS X version of Unix is an exception) case in file names is significant.

Further points are:
o The quit command ("quit from the R session") is the function call q() . Typing q on its own, without the parentheses, displays the text of the function on the screen.
o Multiple commands may appear on a line, with the semicolon (;) as the separator.
o The \# symbol indicates that what follows, on that line, is comment.

## Practice with R commands

Try the following

```
1:5 # The numbers 1, 2, 3, 4, 5
mean (1:5)
sum(1:5) # Apply the sum function to the
    # the vector of numbers 1, 2, 3, 4, 5
(2:5)~10 # 2 to the power of 10, 3 to the power of 10, ...
log2(c(0.5, 1, 2, 4, 8)) # Values that differ by a factor of 2
    # are, on this scale, one unit apart.
```

The R language has the abilities for evaluating arithmetic and logical expressions that are available in most languages. It uses functions to extend these basic arithmetic and logical abilities.

### 2.2 Demonstrations

There are a number of demonstrations that give useful indications of R's abilities, especially for graphics. To get a list of available demonstration, type:

```
demo()
```

Visually interesting demonstrations are:

```
demo(image)
demo(graphics)
demo(persp)
demo(plotmath) # Mathematical symbols can be visually interesting
library(lattice)
demo(lattice) # Demonstrates lattice graphics
```

Especially for demo(lattice), it pays to stretch the graphics window to cover a substantial part of the screen. Place the cursor on the lower right corner of the graphics window, hold down the left mouse button, and pull.

Try also

```
demo(package = .packages(all.available = TRUE))
```

Also interesting is:

```
library(vcd) # The vcd package must of course be installed.
demo(mosaic)
```


## Examples that are included on help pages

Additionally, note that most R functions have examples on their help pages. To run all the examples that are provided for plot(), type:

```
example(plot)
```

You'll need to press the Enter key to show the first plot and to move from one plot to the next.

### 2.3 A Short R Session

We will work with the data set shown in Table 2.1.

|  | Volume $\left(\mathrm{mm}^{3}\right)$ | Weight $(g)$ | type |
| ---: | ---: | ---: | :--- |
| Aird's Guide to Sydney | 351.00 | 250.00 | Guide |
| Moon's Australia handbook | 955.00 | 840.00 | Guide |
| Explore Australia Road Atlas | 662.00 | 550.00 | Roadmaps |
| Australian Motoring Guide | 1203.00 | 1360.00 | Roadmaps |
| Penguin Touring Atlas | 557.00 | 640.00 | Roadmaps |
| Canberra - The Guide | 460.00 | 420.00 | Guide |

Table 2.1: Weights and volumes, for six Australian travel books.

## Entry of vector elements from the command line

Data may be entered from the command line, thus:

```
volume <- c(351, 955, 662, 1203, 557, 460)
weight <- c(250, 840, 550, 1360, 640, 420)
```

Now enter the descriptions:

```
description <- c("Aird's Guide to Sydney", "Moon's Australia handbook",
    "Explore Australia Road Atlas", "Australian Motoring Guide",
    "Penguin Touring Atlas", "Canberra - The Guide")
```


## Notes:

- The assignment symbol is <-
- Read the symbol c as "concatenate". The function c() joins elements together into a vector. (For volume and weight the elements were numbers, while for description the elements were text strings.)
- Typing the name of an object causes the printing of its contents. Try typing volume. This applies to functions as well as data objects. For example, try typing q, or mean.


## Operations with vectors

Here are the values of volume

```
> volume
[1] 351 955 662 1203 557 460
```

$>$

Here are various arithmetic operations:

```
> # Final element of volume
> volume[6]
[1] 460
> ## Ratio of weight to volume, i.e., density
> round(weight/volume,2)
[1] 0.71 0.88 0.83 1.13 1.15 0.91
```

Notice the use of \# to preface the comment, causing it to be ignored by the command line interpreter.

## A simple plot



Figure 2.1: Weight versus volume, for six Australian travel books.

```
## Code
plot(weight ~ volume, pch=16, cex=1.5)
    # pch=16: use solid blob as plot symbol
    # cex=1.5: point size is 1.5 times default
## Alternative
plot(volume, weight, pch=16, cex=1.5)
```

Figure 2.1 plots weight against volume, for the six Australian travel books. The argument weight ~ volume is a graphics formula. The "formulae" that are used in specifying models, and in the functions xtabs () and unstack(), take a similar form.

The axes can be labeled:

```
plot(weight ~ volume, pch=16, cex=1.5, xlab="Volume (cubic mm)",
    ylab="Weight (g)")
```

Labeling of the points (e.g., with the species names) can be done interactively, with the identify () command. Type:

```
identify(weight ~ volume, labels=description)
```

Then click the left mouse button above or below a point, or on the left or right, depending on where you wish the label to appear. Repeat for as many points as you want labelled.

Depending on the computer system, either click outside the graphics area to terminate the labelling, or click the right mouse button outside the figure area.

Alternatively, use text () to place labels on all the points.
There are extensive abilities that may be used to control the formatting and layout of plots, and to add features such as special symbols, fitted lines and curves, annotation (including mathematical annotation), colors and so on. A later chapter (Chapter 5) is devoted to graphics.

### 2.4 Data frames - Grouping together columns of data

```
Data Frames
    Data frames Data frames are the preferred way to make data available to modeling functions.
    Creating 1: Enter from the command line,
    data frames 2: Use read.table() to input from a file.
    Columns of travelbooks$weight or travelbooks[, "weight"] or travelbooks[, 4]
    data frames Use the data parameter, if available, in a function call
    Use attach(), e.g., attach(travelbooks)
    Use with(), e.g. with(travelbooks, plot(weight volume))
```

The following demonstrates the use of a data frame to group together, under the name travelbooks, the several columns of Table 1.

```
## NB, the row names will now be shortened
travelbooks <- data.frame(
    thickness = c(1.3, 3.9, 1.2, 2, 0.6, 1.5),
    width = c(11.3, 13.1, 20, 21.1, 25.8, 13.1),
    height = c(23.9, 18.7, 27.6, 28.5, 36, 23.4),
    weight = weight, # Include values of weight, entered earlier
    volume = volume, # Include values of volume, entered earlier
    type = c("Guide", "Guide", "Roadmaps", "Roadmaps", "Roadmaps", "Guide"),
    row.names = description
)
## Remove objects that are not now needed.
rm(volume, weight, description)
```

The vectors volume, weight and description had already been entered, and it was not necessary to re-enter them. It is a matter of convenience whether the description information is used to label the rows, or alternatively placed in a column of the data frame.

It is much tidier to have matched columns of data grouped together into a data frame, rather than stored as separate objects in the workspace.

## Accessing the columns of data frames

The following all refer directly to the name of the data frame:

```
travelbooks[, 4]
travelbooks[, "weight"]
travelbooks$weight
travelbooks[["weight"]] # This treats the data frame as a list.
```

However there are several mechanisms that avoid repeated reference to the name of the data frame. The following all plot weight against volume:

```
## 1: Use the data parameter in the function call
plot( weight ~ volume, data=travelbooks)
#
## 2: Use attach() to include the column names in the search list
attach(travelbooks)
plot( weight ~ volume)
detach(travelbooks) # Detach when no longer required
#
## 3: Use with(); attaches for the duration of the statement
with(travelbooks, plot(weight ~ volume))
```

Approaches 2 and 3 are always available. Most, but not all, plotting and modeling functions accept a data argument.

### 2.4.1 Input of Data

We will input the data in Table 2.1 For input into data frames, the most important function is read.table(). We will input the data in Table 2.1. For present purposes, we can use a shortcut to place this file in the working directory ${ }^{1}$

The first two lines (column headings and first row of data) are:

|  | thickness | width | height | weight | volume | type |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| Aird's Guide to Sydney | 1.30 | 11.30 | 23.90 | 250 | 351 | Guide |

Notice that the first column has no header information.
We first store the file in the working directory, using the shortcut noted above:

```
## Place the file in the working directory
library(DAAGxtras) # DAAGxtras has the needed function
dataFile("travelbooks") # Place file in directory
file.show("travelbooks.txt") # Display travelbooks.txt
```

These data can be read in thus:

```
## Now read the file in
travelbooks <- read.table("travelbooks.txt")
    # Row 1 of the file gives column names. Column 1 gives row names
```

The following is safer and more explicit

```
# Explicitly specify details of header and row name information
travelbooks <- read.table("travelbooks.txt", header=TRUE, row.names=1)
```

The object travelbooks to which data are assigned is a data frame. Data frames are pervasive in R . Most datasets that are included with R packages are supplied as data frames.

This data frame has column and row names. The first seven columns are numeric. The final column is stored as a factor. For now, it can be thought of as a character vector. There are various ways to access the columns.

### 2.5 Help, and examples

```
Help, & examples
    Help Note help(), help.search(), apropos(), and help.start()
    help.start() Opens a browser interface to the help system.
    Examples example(plot); examples from the help page for plot
```

All built-in functions have help files, which can be accessed using the help() command. Try typing

```
help(help) # Get help on help()
help(mean)
```

Often, a good way to learn how to use a function is to run the examples that are included in the help file. The function example() checks the help page for examples, and runs them. Be warned that

[^1]the examples for relatively simple functions can be non-trivial. Or they may be extensive. By default, example() invokes par (ask=TRUE) before

```
example(mean)
example(lowess) # Fit a smooth curve to scatterplot data
example(image)
example(contour)
example(filled.contour)
par(ask=FALSE) # From here on, plot without asking
```

Typically, several examples will run one after the other. The code appears on the screen. To re-run an example, look on the screen for the code that was used, and copy or type it following the command line prompt. The examples sometimes illustrate technical details that may puzzle novices.

Use help. search() to look for functions that include a specific word in their alias or title. For example, in order to look for a function for bar plots, try

```
help.search("bar")
```

This draws attention to the function barplot(). As a first step in investigating the function, try

```
example(barplot)
par(ask=FALSE)
```

Several of fhe examples focus on sophisticated barplot abilities. Finally, type in help(barplot), and read the information on the help page.

The function apropos () lists all functions (or other R objects) whose names include the text string that is given as the function argument. For example

```
> apropos("str")
[1] "R.version.string" "ls.str" "lsf.str"
[4] "str" "str.POSIXt" "str.data.frame"
[7] "str.default" "str.logLik" "strftime"
[10] "strheight" "stripchart" "strptime"
[13] "strsplit" "structure" "strwidth"
[16] "strwrap" "substr" "substr<-"
[19] "substring" "substring<-"
>
```

Finally, note that help.start() should start a browser window that gives access to a variety of help information and documentation.

## Vignettes

Vignettes are pdf documents that describe the abilities in packages for R. To get a list of vignettes in all installed packages type:

```
vignette()
```

To get a name(s) of vignette(s), if any, for specific packages, type, e.g.:

```
vignette(package="graph")
vignette(package="e1071") # e701 includes functions for
    # Support Vector Machines (SVMs)
vignette(package="mcmc") #Markov Chain Monte Carlo
```

The package graph has two vignettes, clusterGraph and graph, the package e1071 has the vignette svmdoc, the package $m c m c$ has the vignette demo. To use the default pdf viewer to display a specific vignette, type, e.g.:

```
vignette("graph") # Equivalent to vignette(topic="graph")
```


### 2.6 Summary

One use of R is as a calculator, to evaluate arithmetic expressions. Calculations can be carried out in parallel, across all elements of a vector at once.

Use q() to quit from R. If newly created objects are to be retained, save the workspace upon quitting.

Useful help functions are help() (for getting information on a known function), help.search() (for searching for a word that is used in the header for the help file), and apropos() (for identifying functions that include a particular text string as part of their names). Note also the use of help. start (), to start a browser window from which R help information can be accessed.

## Chapter 3

## The Working Environment of an R Session

$\left.\begin{array}{|ll}\hline \text { The Working Environment: } \\ \begin{array}{l}\text { Working } \\ \text { directory }\end{array} & \begin{array}{l}\mathrm{R} \text { will by default read files from this directory, } \\ \text { or write files to it }\end{array} \\ \text { Object } & \begin{array}{l}\text { Any data structure or function that R recognizes is an "object" } \\ \text { Functions, as well as data, exist as "objects" } \\ \text { Note also, e.g., formula objects, expression objects, ... }\end{array} \\ \text { Workspace } & \begin{array}{l}\text { This is the user's "database". It holds objects that the } \\ \text { user can modify or delete, or to which the user can add. }\end{array} \\ \text { Image files } & \begin{array}{l}\text { Use ls() to list contents of current workspace. }\end{array} \\ \text { Use to store R objects, e.g., workspace contents. } \\ \text { (The expected file extension is .RData or .rda) }\end{array}\right]$

### 3.1 The Working Directory and the Workspace

The working directory is the directory in which R by default looks for user files, and saves files that the user outputs. It pays to have a separate working directory, and associated workspace, for each major project.

The workspace holds, during the current session, objects that have been created or brought in by the user.

Files that belong to the R system are by default placed somewhere that is (usually) sensible. Novice users should not need to concern themselves with the details.

## Listing Workspace Contents

To see a list of the objects or of selected objects that are in the workspace, type a command such as the following:

```
> ls()
[1] "volume" "weight"
> ls(pattern=" "w")
```

```
[1] "weight"
```

Cautious users will from time to time save (back up) the current workspace image. The command save.image()) saves everything in the workspace, by default into a file named .RData in the working directory. Or, depending on the implementation, clicking on the relevant menu item will save an image of the workspace.

Before saving the workspace, consider use of $r m$ () to remove objects that are no longer required. Saving the workspace image will then save everything that remains.

Upon quitting from R (type $\mathrm{q}($ ), or use the relevant menu item), users are asked whether they wish to save the current workspace. The workspace is reloaded next time an R session is started in the directory.

The workspace is at the base of a search list that gives access to packages, objects in other directories, etc.

## Setting the Working Directory

When working from a Unix or Linux command line, the working directory is the directory in which the session is started. When an session is started by clicking on a Windows icon, the icon's Properties specify the Start In directory. The default choice, usually an R installation directory, is not satisfactory for long-term use, and should be changed.

It is good practice to use a separate working directory for each different project. On Windows systems, copy an existing $R$ icon, rename it as desired, and change the Start In directory to the new working directory.

It is also possible to change the working directory once a session has started. This can be done either from the menu (if available) or from the command line. Before making such a change, be sure to save the existing workspace, if it is to be kept. Then, once the working directory has been changed, load the new workspace.

### 3.2 Saving and retrieving $R$ objects

Image files, created using save() or save.image(), may contain arbitrary R objects. One or more objects can be saved to an image file at any time during a session. Upon quitting a session, the user is offered the option of saving the workspace in the default image file. The following demonstrate the explicit use of the save() and load() commands:

```
save(volume, weight, file="books.RData")
    # Can save many objects in the same file
load("books.RData") # Recover the saved objects
```

The function save.image () is a variation on save() that saves the contents of the workspace, by default in the file.RData. The contents of any .RData file in the working directory are automatically loaded when a new session is started.

An alternative to saving the objects in an image file is to save them, in a text format, as dump files:the above use of save() is:

```
dump(c("volume", "weight"), file="books.R")
```

The objects can be recreated from this "dump" file by inputting the lines of books.R one by one at the command line. The following command restores both objects to the workspace:

```
source("books.R")
```

For day to day use, image .RData files are in general preferable to dump files. The same checks are performed on dump files as if the text had been entered at the command line. These may be unwanted, and they slow down entry of the data or other object.

For archival storage, dump (.R) files may be preferable. For added security, retain a printed version. If a problem arises (from a system change, or because the file has been corrupted), it is then possible to check through the file line by line to find what is wrong.

## Writing data frames to text files

Use the function write.table() to write a data frame to a text file. More generally, to save several objects (data frames or any other R object) in the one file, use dump() (to save in a text format) or save.image(), as noted above.

### 3.3 Installations, packages and sessions

| Packages \& the Search List |  |
| :---: | :--- |
| Packages | Packages are collections of R functions and/or data. <br> (Binary R distributions include recommended packages. |
| Install other packages, as required, prior to their use.) |  |
| library() | Use library() to attach a package, e.g., library (DAAG) <br> Once attached, a package is added to the search list, i.e., to the <br> list of "databases" that R searches for functions and/or data. |
| $\operatorname{attach()~}$Use attach() to attach data frames or image (.RData) files. <br> The data frame or image file is added to the search list, <br> usually in position 2, i.e., following the workspace (.Globalenv) |  |

### 3.3.1 The architecture of an $R$ installation - Packages

An R installation is structured as a library of packages.

- All installations should have the base packages (one of them is called base), which provide the superstructure for other packages.
- Binaries that are available from CRAN sites include, also, all the recommended packages.
- Other packages can be installed as required.

A number of packages are by default attached at the start of a session. Other packages can be attached (use library ()) as required. To discover which packages have been attached, enter:

```
sessionInfo()
```


## Installation of $\mathbf{R}$ packages

Installation from the R menu on a Windows or MacOS X system calls the function install. packages (). Alternatively, this function can be invoked directly. See help(install.packages)

The menu can also be used to install packages from local zip or (under MacOS X) .tar.gz files.
Note also download.packages() (this takes a list of package names and a destination directory, downloads the newest versions of the package sources and saves them in 'destdir') and update. packages () (outdated packages are reported and for each outdated package the user can specify if it should be automatically updated).

On Unix and Linux systems, the relevant gzipped tar files, once downloaded to a storage device, can be installed using the shell command:

## R CMD INSTALL <package (.tar.gz file)>

For installation of packages that are in a local directory from the command line, call install. packages () with pkgs giving the files (with path, if necessary), and with the argument repos=NULL. If for example the binary DAAG_0.91.zip has been downloaded to $\mathbf{D}: \backslash \boldsymbol{\operatorname { m m p }} \backslash$, it can be installed thus

```
install.packages(pkgs="D:/DAAG_0.91.zip", repos=NULL)
```

In the R command line, be sure to replace the usual Windows backslashes by forward slashes.

### 3.3.2 The search path: library() and attach()

The search path is important for determining where $R$ looks for $R$ objects (functions or data) that are required in an R session, and that cannot be found in the workspace.

At any time in a session, the R system has a search path (or list) that determines where it looks for objects. To get a snapshot of the search list, type:

```
> search()
    [1] ".GlobalEnv" "package:xtable" "package:MASS" "package:vcd"
    [5] "package:methods" "package:stats" "package:graphics" "package:utils"
    [9] "Autoloads" "package:base"
```

Technically, these are called "databases". The search path is used to structure the search for R objects.
The database ".GlobalEnv" is the user's workspace, which is at the base of the search path. The attach() and library() commands extend the search list.

## Attachment of $\mathbf{R}$ packages

The use of library () to attach an R package extends the search list. The system then looks in the package database for objects that are not in the user workspace.

If at some point (often the end of the session) the workspace is saved, and objects that were added have not been explicitly removed, they will be saved as part of the workspace. If saved in the default .RData image file in the working directory, the workspace will be automatically loaded when a new session is next started in that working directory.

Use the function .path. package() to get the path of a currently attached package. By default, this information is given for all loaded packages.

## Attachment of image files

As noted earlier, the function attach() extends the search list, by simplifying access to the columns of data frames or to the elements of lists, or by giving access to an image file that is stored somewhere.

Additionally, any R image file can be attached, either from the current working directory, or from any other directory. For example:

```
attach("books.RData")
```

The workspace then has access to objects in the file books.RData. The file becomes a further "database" on the search list, separate from the workspace. If however the object is modified, the modified copy does become part of the workspace.

In order to detach such a database, proceed thus:

```
detach("file:books.RData")
```


### 3.4 Summary

Each R session has a working directory. This is the directory where R will by default look for files or store files that are external to R.

User-created objects appear appear in the workspace. At the end of a session (and perhaps from time to time during the session), an image of the workspace will typically be saved into the working directory.

It is usually best to keep a separate workspace and associated working directory, for each major project.

## Chapter 4

## Objects and Functions

```
Different types of data objects:
Vectors These collect together elements that are all of one mode.
        (Possible modes are "logical", "integer", "numeric",
        "complex","character") and "raw")
Factors These identify categories (levels) in categorical data.
        They make it easy to write down model formulae that
        account for categorical effects
        (Factors are very like vectors, but do not quite manage
        to be vectors! Why?)
Data frame A list of columns - same length; modes may differ.
Lists Lists group together an arbitrary collection of objects
        (These are recursive structures; elements of lists are lists.)
NAs The handling of NAs (missing values) can be tricky.
```

The R system does not keep a rigid separation between data objects and functions. For, example, data that will be analyzed may be stored along with functions in the same object, usually a list.

We start this chapter by noting data objects that may appear as columns of a data frame.

### 4.1 Columns of Data, \& Data Frames

Columns of a data frame must be vectors or factors. Factors will be discussed later. For now, note that they do not quite meet the requirement to be a vector.

### 4.1.1 Vectors

Examples of vectors are

```
c (2, 3, 5, 2,7,1)
3:10 # The numbers 3, 4,.., 10
c(TRUE, FALSE, FALSE, FALSE, TRUE, TRUE, FALSE)
c("cherry","mango"," apple","prune")
```

As noted in Chapter 1, vectors may have mode logical, numeric or character. The first two vectors above are numeric, the third is logical (i.e. a vector with elements of mode logical), and the fourth is a string vector (i.e. a vector with elements of mode character).

The c in $\mathrm{c}(2,3,5,7,1)$ has the meaning is: "Join (concatenate) these numbers together into a vector". Existing vectors may supply some or all of the elements that are to be concatenated.

The missing value symbol, which is NA, can be included as an element of a vector.

## Subsets of Vectors

There are four common ways to extract subsets of vectors.

1. Specify the subscripts of the elements that are to be extracted, e.g.
```
> x <- c(3,11,8,15,12) # Assign to }x\mathrm{ the values
3, 11, 8, 15, 12
> x[c(2,4)] # Extract elements (rows) 2 and 4
[1] 11 15
```

Negative numbers may be used to omit elements:

```
> x <- c(3,11, 8, 15,12)
> x[-c(2,3)]
[1] 3 15 12
```

2. Specify a vector of logical values. The elements that are extracted are those for which the logical value is TRUE. Thus suppose we want to extract values of $x$ that are greater than 10 .
```
> x>10 # This generates a vector of logical
(TRUE or FALSE)
[1] F T F T T
> x[x > 10]
[1] 11 15 15 12
```

Arithmetic relations that may be used in the extraction of subsets $>=,==$, and $!=$. The first four compare magnitudes, $==$ tests for equality, and $!=$ tests for inequality.
3. For vectors of named elements, the elements may be identified by name:

```
> library(DAAG)
> cuckooEgglengths <- cuckoohosts[,1]
> cuckooEgglengths
[1] 22.3 23.1 22.5 22.6 23.1 21.1 22.6
>
># Assign names to the vector elements
> names(cuckooEgglengths) <- rownames(travelbooks)
> cuckooEgglengths
    meadow pipit hedge sparrow robin wagtails
                22.3 23.1 22.5 22.6
    tree pipit wren yellow ammer
        23.1 21.1 22.6
>
> ## Names can be used to extract elements
> cuckooEgglengths[c("hedge.sparrow", "robin", "wren")]
hedge sparrow robin wren
    23.1 22.5 21.1
```

4. Use subset (), with the vector as the first argument, and a logical statement that identifies the elements to be extracted as the second argument. For example:
```
> subset(cuckooEggLengths, cuckooEggLengths > 23)
```



### 4.1.2 Factors

Factors are column objects whose elements are integer values $1,2, \ldots, k$, where $k$ is the number of levels. They are distinguished from integer vectors by having the class factor and a levels attribute. They provide, in data frames, the default way to store text string information.

The character vector c ("cherry", "mango", "apple", "prune", "cherry", "prune") might equally well be stored as a factor, thus:

```
> fruit <- c("cherry","mango","apple","prune","cherry")
> fruitfac <- factor(fruit)
> as(fruitfac, "numeric")
[1] 2 3 1 4 2 4
> levels(fruitfac)
[1] "apple" "cherry" "mango" "prune"
```

Notice that, by default, the levels are taken in alphanumeric order.
Internally, the factor is stored as the integer vector $2,3,1,4,2,4$. It has stored with it the table:

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| "apple" | "cherry" | "mango" | "prune" |

Thus, the numeric values are codes for text strings, with information that matches the codes to a unique set of text strings stored in the separate table.

The order can be specified. For example:

```
> ## Take fruit in order of stated glycemic index (15, 22, 38, 55)
> fruitfac <- factor(fruit, levels=c("prune","cherry","apple","mango"))
> levels(fruitfac)
[1] "prune" "cherry" "apple" "mango"
```

Changing the levels in this way can be useful where factor levels are used, as in some lattice graphs that have one panel for each factor level, to determine the order in which plots appear.

Note that the function factor(), with the levels argument specified, can be used both to specify the order of levels when the factor is created, or to make a later change to the order.

Incorrect spelling of the level names generates missing values, for the level that was mis-spelled. Try:

```
fruitfac <- factor(fruitfac, levels=c("prune","cherry","Apple","mango"))
table(fruitfac) # The number of Apples is given as 0
```

In most places where the context seems to demand it, the integer levels are translated into text strings, thus:

```
> fruitfac <- factor(c("cherry","mango","apple","prune","cherry"))
> fruitfac == "cherry"
[1] TRUE FALSE FALSE FALSE TRUE
```

Section 7.2 has detailed examples of the use of factors in model formulae and the resultant model matrices.

## Ordered factors

In addition to factors, note the existence of ordered factors, created using the function ordered(). For ordered factors, the order of levels implies a relational ordering. For example:

```
> windowTint <- ordered(rep(c("lo","med","hi"), 2),
    levels=c("lo","med","hi"))
> windowTint
[1] lo med hi lo med hi
Levels: lo < med < hi
```


### 4.1.3 Subsets of data frames

To extract the first three rows of the data frame travelbooks, specify travelbooks [1:3,]. For columns 1 to 3 , specify travelbooks [, 1:3]. Negative indices can be used to omit rows and/or columns. However positive and negative indices cannot be mixed in the same vector of subscripts.

Additionally, a vector of logicals (TRUEs and FALSEs) may be used to extract rows and/or columns. First observe that travelbooks\$weight > 500 is a vector of logicals:

```
> travelbooks$weight > 500 ## Result is a vector of logicals
[1] FALSE TRUE TRUE TRUE TRUE FALSE
```

Thus, travelbooks[travelbooks\$weight > 500, ] can be used to extract rows for which weight is greater than 500 . A more elegant approach is to use the function subset ():

|  | thickness | width | height | weight | volume | type |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Moon's Australia handbook | 3.9 | 13.1 | 18.7 | 840 | 955 | Guide |
| Explore Australia Road Atlas | 1.2 | 20.0 | 27.6 | 550 | 662 | Roadmaps |
| Australian Motoring Guide | 2.0 | 21.1 | 28.5 | 1360 | 1203 | Roadmaps |
| Penguin Touring Atlas | 0.6 | 25.8 | 36.0 | 640 | 557 | Roadmaps |

### 4.1.4 Data frames - Lists of Columns

Data frames are lists of columns. Columns can be vectors or vector-like objects ${ }^{1}$ One consequence is that use of the subscript notation to extract a row from a data frame gives a different data structure from use of the subscript notation to extract a column. Specifically:
travelbooks\$volume (or travelbooks[,"volume"] or travelbooks[,1]) is a vector.
The result of travelbooks ["Canberra - The Guide", ] or travelbooks [6, ] is a data frame, i.e., a special form of list. The syntax unlist (travelbooks [6, ]) can be used to turn such a list into a vector.

Be careful to distinguish data frames from matrices. Data frames in which all elements have the same mode (commonly, all numeric) are in certain restricted contexts exchangeable with matrices, but that is not true in general. Matrices, although laid out in a rectangular format, have a vector structure, where successive columns follow one after another. Matrices will be discussed further in Section 4.4

### 4.1.5 Inclusion of character vectors in data frames

When data frames are created, whether by use of read.table() from a file, or by an assignment on the command line in which columns of data become columns in the data frame, character vectors are converted into factors. Thus, the final column (type) of travelbooks became, by default, a factor. To prevent such type conversions, specify as.is=TRUE.

Section 10.1 has furtehr information on the input of data, using read.table(), from a file.

### 4.2 Missing Values, Infinite Values and NaNs

Problems with missing values, infinite values and NaNs are a common reason why functions fail. An understanding of the conventions for arithmetic with NAs will reduce the scope for unwelcome surprises.

Any arithmetic or logical operation with NA generates an NA. The consequences are more farreaching than might be immediately obvious. Use is.na() to test for a missing value: v

```
> is.na(c(1, NA, 3, 0, NA))
[1] FALSE TRUE FALSE FALSE TRUE
```

[^2]An expression such as $c(1, N A, 3,0$, NA) returns a vector of NAs, and cannot be used to test for missing values.

```
>c(1, NA, 3, 0,NA) == NA
[1] NA NA NA NA NA
```

As the value is unknown, it might or might not be equal to 1 , or to another NA, or to 3 , or to 0 .
Note that the attempt to assign values to an expression whose subscripts include missing values generates an error.

```
> y <- c(1, NA, 3, 0, NA)
> y[y > 0]
[1] 1 NA 3 NA
> y[y > 0] <- c(11, 12)
Error: NAs are not allowed in subscripted assignments
```

It is best to ensure that NAs do not appear, when there is an assignment, in subscript expressions on either side of the expression.

## Inf and NaN

The expression $\log (0)$ returns -Inf, i.e., smaller than any real number. The expressions 0/0 and $\log (-1)$ both return $\left.\mathrm{NaN}\right|^{2}$

## Identifying and processing rows that include missing values

The function na.omit () omits rows that contain one or more missing values. The argument may be a data frame or a matrix. The function complete.cases() identifies such rows. Thus:

```
> test.df <- data.frame(x=c(1:2,NA), y=1:3)
> test.df
x y
1 1 1
2 2
N NA 3
> complete.cases(test.df)
[1] TRUE TRUE FALSE
> na.omit(test.df)
x y
1 1 1
2 2
```


### 4.3 The Use of Data Frames in Correlation and Regression

The purpose here is to indicate how $R$ uses data frames in statistical calculations, using the data in the data frame travelbooks.

We will first add, to the data frame travelbooks, new columns area (area of page), and density (weight to volume ratio):

```
> travelbooks$area <- with(travelbooks, width*height)
> travelbooks$density <- with(travelbooks, weight/volume)
> names(travelbooks) # Check full set of column names
[1] "thickness" "width" "height" "weight" "volume" "type"
[7] "area" "density"
```

[^3]A first step is to call the generic function plot with travelbooks as argument:

```
pairs(travelbooks[, -6]) # Omit column 6
## Alternative
plot(travelbooks[, -6])
```

Not unexpectedly, there are relationships between width and height, and between weight and volume. Less expected, perhaps, is the indication of a relationship between density and area.

## Correlation calculations

The function cor(), with a matrix or data frame as argument, calculates the correlation matrix for the columns. By default, it gives the Pearson product-moment linear correlation. For example:

| > round (cor (travelbooks $[, ~$ | $-6]), 2)$ |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | thickness | width | height | weight | volume | area density |  |
| thickness | 1.00 | -0.47 | -0.77 | 0.40 | 0.58 | -0.59 | -0.16 |
| width | -0.47 | 1.00 | 0.91 | 0.44 | 0.28 | 0.98 | 0.80 |
| height | -0.77 | 0.91 | 1.00 | 0.13 | -0.08 | 0.97 | 0.67 |
| weight | 0.40 | 0.44 | 0.13 | 1.00 | 0.97 | 0.30 | 0.69 |
| volume | 0.58 | 0.28 | -0.08 | 0.97 | 1.00 | 0.12 | 0.51 |
| area | -0.59 | 0.98 | 0.97 | 0.30 | 0.12 | 1.00 | 0.77 |
| density | -0.16 | 0.80 | 0.67 | 0.69 | 0.51 | 0.77 | 1.00 |

## Dependence of weight on volume

One way to investigate is to examine the regression relationship:

```
> wtvol.lm <- lm(weight ~ volume, data=travelbooks)
> wtvol.lm
Call:
lm(formula = weight ~ volume, data = travelbooks)
Coefficients:
(Intercept) volume
    -137.768 1.167
```

Notice that we saved the regression (lm) object, with the name wtvol.lm. This can be printed or summarized or used to extract other information, or be used as the basis for various graphs.

The large intercept is perhaps unexpected. We might expect weight to be proportional to volume. To force the line through the origin, do the following:

```
wtvol0.lm <- lm(weight ~ -1 + volume, data=travelbooks)
wtvol0.lm
```


## Summary information $-\operatorname{print}()$, summary() and plot()

All three functions are generic. The effect of the function depends on the class of object that is printed (on the screen) or summarized (again, on the screen), or plotted.

The function print() typically displays relatively terse output, while summary () may display more extensive output. This varies from one type of model object to another.

When used with $\operatorname{lm}$ objects, print() calls print. $\operatorname{lm}()$, while summary () calls summary. 1 m() . Actually summary (wtvol.lm) calls Usemethod("summary"), which notes that wtvol.lm is an lm object and therefore calls summary. $\operatorname{lm}()$.

Compare the outputs from the following:

```
print(wtvol.lm) # Equivalent to typing wtvol.lm at the command line
summary(wtvol.lm)
```

Note also the generic extractor functions residuals(), coefficients(), and fitted.values(). These can be abbreviated to resid(), coef(), and fitted().

The following gives diagnostic plots

```
par(mfrow=c(2,2)) # Subsequent plots appear in a 2 x 2 layout
plot(wtvol.lm)
par(mfrow=c(1,1)) # Reset to 1 plot per page, for any later plots
```


### 4.4 Matrices - Vectors with a Dimension Attribute

## Data frames versus matrices

Matrices are rectangular arrays in which all elements have the same class. Internally, matrices are one long vector in which the columns follow one after the other. Depending on the calculation that is to be performed, matrices and data frames may require a different syntax, or even explicit conversion from one to the other. Thus for a regression calculation, a data frame is necessary.

The dimension attribute can be examined thus:

```
> travelmat <- as.matrix(travelbooks[, 1:4])
> dim(travelmat) # Equivalent to attr(travelmat, "dim")
[1] 6 4
> attr(travelmat, "dim")
[1] 6 4
```


## Removal of the dimension attribute

The dimension attribute can be changed or removed, thus:

```
> travelvec <- as.matrix(travelbooks[, 1:4])
> dim(travelvec) <- NULL # Columns of travelmat become one long
    # vector, stacked in order of columns.
> travelvec
\begin{tabular}{lllllllll}
{\([1]\)} & 1.3 & 3.9 & 1.2 & 2.0 & 0.6 & 1.5 & 11.3 & 13.1
\end{tabular} 20.0
21.1
```



```
[21] 550.0 1360.0 640.0 420.0
> # Use of as(travelmat, "vector") is however preferable
> # For these data, why would one do this?
```


## Submatrices

To extract the first three rows of the matrix travelmat, specify travelmat [1:3,]. For columns 1 to 3, specify travelmat [, 1:3]. Negative indices can be used, as for data frames to omit rows and/or columns 3

[^4]
### 4.4.1 Matrix Manipulations

Let $\mathrm{X}, \mathrm{Y}$ and B be numeric matrices. Some of the possibilities are:

```
X + Y # Elementwise addition (The dimensions must agree)
X * Y # Elementwise multiplication (The dimensions must agree)
X %*% B # Matrix multiplication (X is n by k; B k by m)
solve(X, Y) # Solve X B = Y (X is n by k, Y n by m, B k by m)
svd(X) # Singular value decomposition of X
qr(X) # QR decomposition of X.
```

Use matrices for efficient computation For working with large numerical arrays, the matrix structure can allow much faster computations than are possible with data frames. See Section 10.4

### 4.4.2 Data frames versus matrices

Data frames that consist entirely of numeric data are in some (but not all) contexts interchangeable with numeric matrices. There are however important differences. In some applications, e.g., the analysis of microarray data, both of these types of object are in wide use.

Note that for a matrix length () returns the number of elements, while for a matrix it retuens the number of columns:

```
> length(travelbooks) # travelbooks is a list of ry vectors
[1] 5
> length(as(travelbooks[,1:4], "matrix")) # matrix has 28 elements
[1] 28
```

Functions are available to convert data frames into matrices, and vice versa. For example:

```
travelmat <- as.matrix(travelbooks[, 1:4])
    # From data frame to matrix
newtravelbooks <- as.data.frame(travelmat)
    # From matrix to data frame
```

Use as.data.frame.table() to convert from a table to a data frame. This can also be called with a matrix argument, giving a result that is different from the use of as.data.frame()

### 4.5 Lists

A list is a collection of arbitrary objects. Above, we noted that a data frame is a specialised form of list. The list elements hold the columns of the data frame, which must all be of the same length. Here we note two other common types of list, the first of importance for microarray data, and the second of general importance.

## Lists of matrices

Included with the data in the sma package are the objects mouse.data and mouse.lratio. These hold data from a microarray experiment, in which gene expression intensities for knockout mice were compared with expression intensities for normal mice. Assuming that the sma package is installed, the following will bring it into the workspace:

```
library(sma)
data(MouseArray) # MouseArray holds several data objects
ls() # Check contents of workspace
```

The object mouse.data is a list. It has four elements, with names R, G, Rb and Gb. Each of these elements is a matrix, with dimensions 6384 spots by 6 slides. The object mouse.lratio is a list with elements A and M. Again each element is a matrix with dimensions 6384 spots by 6 slides. [The values in $M$ are the logarithms to base 2 of the ratios of "red" to "green" intensities, while the values in $M$ are averages of the logarithms of the "red" and "green" intensities.]

### 4.5.1 Model objects are lists

Model objects are typically lists, consisting of elements that can be of very different types. We will use the output from the regression calculation with data in travelbooks, stored in the lm object wtvol.lm, as an example. Note first that lm is, in effect, a mnemonic for linear model.

Regression objects hold output structures from the regression output that can be used for further calculations. It stores the information in a list, with named elements. To see the names of the list elements in wtvol.lm, type:

```
> names(wtvol.lm)
    [1] "coefficients" "residuals" "effects" "rank"
    [5] "fitted.values" "assign" "qr" "df.residual"
    [9] "xlevels" "call" "terms" "model"
```

To extract individual list elements type, e.g.:

```
> wtvol.lm$call
lm(formula = weight ~ volume, data = travelbooks)
```

Where an extractor function is available, use this in preference to accessing the specific list elements. Thus use:

```
> coef(wtvol.lm)
(Intercept) volume
-137.767923 1.166812
> resid(wtvol.lm)
    Aird's Guide to Sydney Moon's Australia handbook
        -21.78300 -136.53728
Explore Australia Road Atlas Australian Motoring Guide
        -84.66144 94.09341
    Penguin Touring Atlas Canberra - The Guide
        127.85379 21.03453
```

Notice that the residuals carry the row names. We might prefer shorter row names.
The various R modeling functions all return their own particular type of model object, always stored as a list. Note also that data frames are a specialized form of list, with the restriction that all columns must be vectors that all have the same length.

### 4.6 Functions

| Different Kinds of Functions |  |
| :--- | :--- |
| Generic <br> functions | They examine the object given as argument, before <br> deciding what action is needed. Examples include <br> print(), plot() \& summary() |
| Modeling | Use to fit statistical models. Thus note lm () for linear <br> functions |
| Extractor <br> functions | Use extractor functions to obtain specific types of <br> information (summary, coefficients, residuals, etc.) <br> from model objects. Examples are summary (), <br> residuals(), etc |
| User | Create functions that automate \& document computations |
| Anonymous | Functions that are defined in place do not need a name |

### 4.6.1 Built-In Functions

## Common useful functions, for use with vectors

## Common Useful Functions are

```
print() # Prints a single R object
cat() # Prints multiple objects, one after the other
length() # Number of elements in a vector or of a list
mean()
median()
range()
unique() # Gives the vector of distinct values
diff() # Vector of first differences
# N. B. diff(x) has one less element than x
sort() # Sort elements into order, but omitting NAs
order() # x[order(x)] orders elements of x, with NAs last
cumsum()
cumprod()
rev() # reverse the order of vector elements
any() # Returns TRUE if there are any missing values
as() # Coerce argument 1 to class given by argument 2
# e.g. as(1:6, "factor")
is() # Is argument 1 of class given by argument 2?
# is(1:6, "factor") returns FALSE
# is(TRUE, "logical") returns TRUE
is.na() # Returns TRUE if the argument is an NA
str() # Information on an R object
args() # Information on arguments to a function
numeric() # numeric(5) creates a numeric vector of length 5,
# with all elements 0.
# numeric(0) (length 0) can be useful.
character() # Create character vector; c.f. also logical()
```

The functions mean(), median(), range(), and a number of other functions, take the argument na.rm=TRUE; i.e., remove NAs, then proceed with the calculation. For example

```
> mean(c(1, NA, 3, 0, NA), na.rm=T)
[1] 1.3
```

Note that the function as () cannot be used to coerce a matrix to a data frame; use as.data.frame(). The function as() has, at present, no method for coercing a matrix to a data frame.

### 4.6.2 User-defined functions

The R language is a functional language. The function mean() calculates means, The function sd() calculates standard deviations. Here is a function that calculates mean and standard deviation at the same time:

```
mean.and.sd <- function(x){
    av <- mean(x)
    sdev <- sd(x)
    c(mean=av, sd = sdev) # The function returns this vector
}
```

The parameter x is the argument that the user must supply. The body of the function is enclosed between curly braces. The value that the function returns is given on its final line. Here the return value is a vector that has two named elements.

The following calculates the mean and standard deviation of heterozygosity estimates for seven different Drosophila species ${ }^{4}$

```
> hetero <- c(.43,.25,.53,.47,.81,.42,.61)
> mean.and.sd(hetero)
    mean sd
0.5028571 0.1749966
```

It is useful to give the function argument a default value, so that it can be run without user-supplied parameters, in order to see what it does. A possible choice is a set of random normal numbers, perhaps generated using the rnorm() function.

Here is a revised function definition. The function body has been reduced to a single line, so that the curly braces are not needed.

```
> mean.and.sd <- function(x = rnorm(20)) c(mean=mean(x), sd=sd(x))
> mean.and.sd()
    mean sd
0.05013396 0.68567644
> mean.and.sd()
    mean sd
0.1067355 1.1383779
```

We get a different set of random numbers, and hence a different mean and SD, each time that the function is run with its default argument.

### 4.6.3 Information on R Objects

## Information on data objects

The function $\operatorname{str}()$ gives basic information on the object that is given as argument.

```
> str(travelbooks)
'data.frame': 6 obs. of 6 variables:
$ thickness: num 1.3 3.9 1.2 2 0.6 1.5
$ width : num 11.3 13.1 20 21.1 25.8 13.1
$ height : num 23.9 18.7 27.6 28.5 36 23.4
$ weight : num 250 840 550 1360 640 420
$ volume : num 351 955 662 1203 557 ...
```

[^5]```
$ type : Factor w/ 2 levels "Guide","Roadmaps": 1 1 2 2 2 1
```


## Information on function arguments

A useful function is args (). It lists function arguments, together with default values, if any.

### 4.6.4 Tables and Cross-Tabulation

Use the function table() to make a table of counts. Use xtabs() for cross-tabulation, i.e., to determine totals of numeric values for each table category.

## table()

The function table() makes a table of counts. Specify one vector of values (often a factor) for each table margin that is required. A simple example is:

```
library(DAAG)
> table(possum$Pop, possum$sex)
    f m
    Vic 24 22
    other 19 39
```

Here is a use of table () to count the number of NAs in the column bp (blood pressure) from the data frame Pima.tr2 that is in the MASS package.

```
> library(MASS)
> table(is.na(Pima.tr2$bp))
FALSE TRUE
    287 13
```

By default, table() ignores NAs. Hence the need for a check of the following type, here using sapply () function. This can be used with a data frame as its first argument to apply the function specified as its second argument in parallel to all columns of the data frame, to give the number of NAs in each column of the data frame Pima.tr2

```
> sapply(Pima.tr2, function(x)sum(is.na(x)))
npreg 
```

The action needed to get NAs tabulated under a separate NA category depends, annoyingly, on whether or not the vector is a factor. If the vector is not a factor, specify exclude=NULL. If the vector is a factor then it is necessary to generate a new factor that includes NA as a level. Specify

```
x <- factor(x, exclude=NULL)
```


## Creating groups

The following uses the cut() function to group data in the column bp in the data frame Pima.tr2, into four categories, then tabulating the numbers in the four categories:

```
> catBP <- cut(Pima.tr2$bp, breaks=4)
> table(catBP)
catBP
(37.9,57] (57,76] (76,95] (95,114]
```

```
22 170 87 8
> sum(table(catBP))
[1] 287
```

Notice that the 13 missing values, out of the total of 300 , are not included in the table. This can be a trap. They are in catBP, as we can easily verify:

```
> table(is.na(catBP))
FALSE TRUE
    287 13
```

Thus, above, we can do the following

```
> catBP <- factor(catBP, exclude=NULL)
> table(catBP)
catBP
\begin{tabular}{rrrrr}
\((37.9,57]\) & \((57,76]\) & \((76,95]\) & \((95,114]\) & <NA \(\rangle\) \\
22 & 170 & 87 & 8 & 13
\end{tabular}
> sum(table(catBP))
```


### 4.7 Option Settings

## Setting the number of significant digits in output

Often, the printed result of calculations will, unless the default is changed (as has sometimes been done for the output in this document) show more decimal places of output than are useful. The options() function can be used to change to make a global (until further notice) change to the number of significant digits that are printed. For example:

```
> sqrt(10)
[1] 3.162278
> options(digits=2) # Change until further notice,
> # or until end of session.
> sqrt(10)
[1] 3.2
```

Notice that options (digits=2) expresses a wish, which R will not always obey!
Rounding will sometimes introduce small inconsistencies. For example, with results rounded to two decimal places

```
> round(sqrt(372/12), 2)
[1] 5.57
> round(sqrt(2) * sqrt(372/12), 2)
[1] 7.87
> round(sqrt(2) * 5.57, 2)
[1] 7.88
```


## Other option settings

Type in help(options) to get further details. I prefer to use the setting options(show.signif.stars=FALSE). (The default is TRUE.)

### 4.8 Common Sources of Difficulty

In the use of read.table() for the entry of data that has a rectangular layout, it is important to tune the parameter settings to the input data set. See the discussion of read.table() in Section 10.1 for comments on common issues.

The function count.fields() can be a useful way to determine how many fields read.table() thinks it has found in each record. Alternatively, use read.table() with the parameter setting fill=TRUE, and carefully check the input data frame. Blank fields will be implicitly added, as needed, in order to ensure that all records have an equal number of fields.

Character vectors that are included as columns in data frames become, by default, factors. There are implications for the use of read.table().

Factors can often be treated as vectors of text strings, with values given by the factor levels. There are several, potentially annoying, exceptions.

The handling of missing values is a common source of difficulty. Refer back to Section 4.2,
The syntax elasticband[,2], extracts the second column from the data frame elasticband, yielding a numeric vector. Observe however that elasticband [2, ] yields a data frame, rather than the numeric vector that the user may require. Specify unlist (elasticband [2, ]) to obtain the vector of numeric values in the second row of the data frame. For another instance (use of sapply ()) where the difference between a numeric data frame and a numeric matrix is important, see Section 4.4.2.

It is inadvisable to assign new values to a data frame, thus creating a new local data frame with the same name, while it is attached. There is obvious potential for confusion and erroneous calculations. The new local copy replaces the original when the data frame is detached.

### 4.9 Summary

Important R data structures are vectors, factors, data frames and lists. Vectors may be of mode numeric, logical, character or complex.

Factors, used for categorical data, are fundamental to the use of many of the R modeling functions. Ordered factors are appropriate for use with ordered categorical data.

The function c() (concatenate) joins vector elements together into vectors. It may be used for logical and character vectors, as well as for numeric vectors.
[It is in fact more general than this. It may be used to join lists, which are non-atomic vectors]
Missing Values, Infinite Values and NaNs can require special care.
Data frames group columns that all have the same length, together as a single R object. A data frame may have columns that are any mix of logical, numeric, character, factor or complex.

For simple forms of scatterplot, note the plot() function. There is a wide range of plotting abilities, beyond those offered by plot().

Matrices, and data frames whose elements are all of one type (typically all numeric) are in some contexts handled similarly. In other contexts, they are handled quite differently. A matrix is a vector (with matrix elements stacked column upon column) that has a dimension attribute.
read.table() is the function of first recourse for inputting rectangular files.
Where access is required to columns of a data frame for one or two lines of code only, it is often convenient to use the function with().

Attachment of a data frame (use the function attach()) can be where there are a number of lines of code that require access to its columns. Give the name of the data frame, i.e., no quotes.

Note also the use of attach() to give access to objects in an image (.RData) file. Include the name of the file (optionally preceded by a path) in quotes, as in:

```
## Attach an archive that was created in an earlier session
attach("archive.RData")
## Attach the image file from another directory
attach("c:/drosophila/.RData") # NB, forward slashes
```

The search path determines the order of search for objects that are accessed from the command line, or that are not found in the environment of a function that accesses them.

The R system has a wide range of generic functions, including print(), plot() and summary (), For such functions, the result depends on the class of object that is given as argument.

Modeling functions typically output a list, known as a model object, that holds enough information from the model fit that it is straightford to obtain output such as is provided by generic model functions. Generic functions that are available for use with model objects typically include print(), summary(), fitted(), coef() and resid().

Use table() for tables of counts, and xtabs() for tables of totals.
There are various options settings that control such matters as number of significant digits that will be displayed in output. See help(options).

### 4.10 Exercises

Table 4.1: Estimates of amino acid replacements per 100 million years, for the three genes GPDH, SOD, and XDH. The column Ave is a weighted average of these three, with weights proportional to sequence length. The final column (Myr) gives time since divergence in millions of years.

|  | Gpdh | Sod | Xdh | AvRate | Myr |
| ---: | ---: | ---: | ---: | ---: | ---: |
| Drosophila subgroups | 1.50 | 25.70 | 30.40 | 22.40 | 55.00 |
| Drosophila subgenera | 2.00 | 30.70 | 29.20 | 22.30 | 60.00 |
| Drosophial genera | 4.40 | 34.90 | 31.70 | 24.90 | 65.00 |
| dipteran families | 9.25 | 33.70 | 25.30 | 22.00 | 120.00 |
| mammalian orders | 11.60 | 46.00 | 17.10 | 18.70 | 70.00 |
| animal phyla | 13.20 | 19.20 | 19.20 | 17.50 | 600.00 |
| fungi | 40.00 | 24.90 | 13.70 | 21.40 | 300.00 |
| kingdoms | 13.00 | 12.60 | 11.50 | 11.90 | 1100.00 |

1. Read the data that is stored in the file molclock1.txt (shown in Table 4.1), into the data frame molclock1 $5^{5}$ Examine molclock2.txt and note how it differs from molclock1.txt. Modify the arguments to read.table() so that the file molclock2.txt is input correctly
2. For the data in Table 4.1, plot graphs of Sod against Myr, and of Xdh against Myr. Use abbreviate() to create abbreviated versions of the row names, and use these to label the points.
[Hint: Use readLines("molclock.txt", $\mathrm{n}=-1$ ) to inspect, from the R command line, the contents of molclock.txt.]
[^6]1. Modify the function mean. and.sd() so that it outputs, in addition to the mean and standard deviation, the number of vector elements.
2. Find an R function that will sort a vector. Give an example of its use.
3. Type library() and check that the $D A A G$ package is installed. Attach the $D A A G$ package. Type library (DAAG) to see the help page for the data frame elasticband. Plot distance against stretch. Regress distance against stretch and explain how to interpret the coefficient. Examine the diagnostic plot and check whether there is anything that calls for special attention.
4. Find out what the function substring() does.
5. Find two ways to split a text string into a vector that holds its individual characters, using substring(), and using strsplit(). Use the function on the text strings
```
gi14786865 <- "LNLFFAGTETVSTTLRYGFLLLMKHPEVEAKVHEEI"
o4cka3 <- "LNIMVAGRDTTAGLLSFAMFELARNPKIWNKLREEV"
```


## Chapter 5

## Base Graphics

```
Base Graphics:
    Base graphics implements a relatively "traditional" style of graphics
    Functions plot(), points(), lines(), text(), mtext(), axis(),
        identify() etc. form a suite (plot points, lines, text, etc.)
Plot y vs x with(women, plot(height, weight))
        (older syntax)
        Or: plot(weight ~ height, data=women)
        (uses graphics formula)
Caveat Some base graphics functions do not take a data parameter
In addition to base graphics there is
(i) lattice (trellis) graphics, using the lattice package, and (ii) the low-level grid package on which lattice is built.
```

To see some of the possibilities that traditional (or base) $R$ graphics offers, enter

```
demo(graphics)
```

Press the Enter key to move to each new graph.
For lattice graphics, enter

```
library(lattice)
demo(lattice)
```

Our discussion will start with an exposition of traditional graphics.

## 5.1 plot() and allied functions

The following both plot y against x :

```
plot(y ~ x) # Use a formula to specify the graph
plot(x, y) # Horizontal ordinate, then vertical
```

Obviously x and y must be the same length.
Try

```
plot((0:20)*pi/10, sin((0:20)*pi/10))
plot((1:30)*0.92, sin((1:30)*0.92))
```

Is it obvious that these points lie on a sine curve? (To make this obvious, place the cursor over the lower border of the graph sheet, until it becomes a double-sided arror. Drag the border in towards the top border, making the graph sheet short and wide.)

Here are two further examples.

```
library(DAAG)
attach(elasticband) # R can now find distance & stretch
plot(distance ~ stretch)
plot(ACT ~ year, data=austpop, type="l")
plot(ACT ~ year, data=austpop, type="b")
detach(elasticband)
```

The points() function adds points to a plot. The lines() function adds lines to a plot ${ }^{1}$. The text() function adds text at specified locations. The mtext() function places text in one of the margins. The axis() function gives fine control over axis ticks and labels.

Here is a further possibility

```
with(austpop,
    plot(spline(Year, ACT), type="l") # Fit smooth curve through points
    )
```


## Newer plot methods

Above, I described the default plot method. The plot function is a generic function that has special methods for "plotting" various different classes of object. For example, as we saw in chapter 2, plotting an 1 m object (created by the use of the $\operatorname{lm}()$ modelling function) gives diagnostic and other information that can help in the interpretation of regression results.

Recall also

```
plot(travelbooks[, 1:5])
    # Has the same effect as pairs(travelbooks[, 1:5])
```

Note also the function splom() from the lattice package. For this, specify

```
library(lattice)
splom(~ travelbooks[, 1:5]) # Lattice alternative to pairs plot
```


### 5.2 Fine control - Parameter settings

For plot(), points() and text(), the parameter cex ("character expansion") controls the size, while col ("color") controls the colour. The parameter pch controls the choice of plotting symbol.

The default settings of parameters, such as character size, are often adequate. When it is necessary to change parameter settings, alternatives may be to supply the values required as parameters to the plotting function, or to use par () to make the change, prior to calling the plotting function. For some parameters, the first method must be used, while for others the second method is necessary. In some case, the reasons for this are obvious. One that is not obvious is pty="s" (specify using par ()), which gives a square plotting region.

On the first use of par () to make changes to the current device, it is often useful to store existing settings, so that they can be restored later. For this, specify, e.g.:

```
oldpar <- par(cex=1.25, col="red")
```

[^7]This stores the existing settings in oldpar, then changes parameters (here cex and col) as requested. To restore the original parameter settings at some later time, enter par (oldpar). See below ("Multiple plots on the one page") for an example

Type help(par) to get details of all the parameter settings that are available.

## Adding Text in the Margin

mtext(side, line, text,..) adds text in the margin of the current plot. The sides are numbered 1 (x-axis), 2(y-axis), 3 (top) and 4.

### 5.3 Adding points, lines and text - examples

Here is a simple example (Figure 5.1) that uses the function text() to label the points on a plot.


Figure 5.1: Plot of brain weight against body weight, for selected primates.

| > \#\# Data used | in plot |  |
| :--- | ---: | ---: |
| > primates | \# DAAG | package |
|  | Bodywt | Brainwt |
| Potar monkey | 10.0 | 115 |
| Gorilla | 207.0 | 406 |
| Human | 62.0 | 1320 |
| Rhesus monkey | 6.8 | 179 |
| Chimp | 52.2 | 440 |

Code that gives the above plot is:

```
attach(primates)
plot(Bodywt, Brainwt, xlim=c(0, 250),
    xlab="Body weight (kg)", ylab="Brain weight (g)")
    # Specify xlim so that there is room for the labels
text(x=Bodywt, y=Brainwt, labels=rownames(primates), pos=4)
    # Alternatives are pos=1 (below), 2 (left), 3 (above)
detach(primates)
```


## Example - Labels that locate possum study sites

Where are the possums? The $o z$ package plots an outline of the Australian coast and state boundaries. As it uses standard plot functions, we can use text () to add information about specific locations.

| possumsites |  | \# DAAG package |  |
| :--- | ---: | ---: | ---: |
|  | latitude | longitude altitude |  |
| Cambarville | 145.9 | -37.55 | 800 |
| Bellbird | 148.8 | -37.62 | 300 |
| Allyn River | 151.5 | -32.12 | 300 |
| Whian Whian | 153.3 | -28.62 | 400 |
| Byrangery | 153.4 | -28.62 | 200 |
| Conondale | 152.6 | -26.43 | 400 |
| Bulburin | 151.5 | -24.55 | 600 |

A plot that shows the sites, on a map of the Eastern coast of Australia, may be obtained thus:

```
attach(possumsites)
## Ensure that the oz package is installed
library(oz)
oz()
text(longitude ~ latitude, labels=rownames(possumsites), adj=1, col="red")
```

Figure 5.2 improves somewhat on this simple code:


Figure 5.2: Sites at which possums were collected.

```
## Code used for plot:
```


## Code used for plot:

oz(sections=c(3:5, 11:16),
oz(sections=c(3:5, 11:16),
col="gray", xlim=c(130, 165))
col="gray", xlim=c(130, 165))
chh <- par()$cxy[2]
chh <- par()$cxy[2]
points(latitude,
points(latitude,
longitude+c(0,0,0,.2,-.2, 0,0)*chh,
longitude+c(0,0,0,.2,-.2, 0,0)*chh,
col="blue")
col="blue")
text(longitude ~ latitude,
text(longitude ~ latitude,
labels=rownames(possumsites),
labels=rownames(possumsites),
pos=c(2,4,2,1,3,2,2),
pos=c(2,4,2,1,3,2,2),
col="red", xpd=TRUE)
col="red", xpd=TRUE)
\# pos = 1: below, 2: left, 3:above, 4: right
\# pos = 1: below, 2: left, 3:above, 4: right
\# xpd=TRUE may plot outside figure region
\# xpd=TRUE may plot outside figure region
detach(possumsites)

```
detach(possumsites)
```


## Multiple plots on the one page

The parameter mfrow can be used to configure the graphics sheet so that subsequent plots appear row by row, one after the other in a rectangular layout, on the one page. For a column by column layout, use mfcol instead. The following presents four different transformations of the primates data, in a two by two layout:

```
oldpar <- par(mfrow=c(2,2), pch=16)
library(MASS)
with(Animals, { # bracket several R statements
    plot(body, brain)
    plot(sqrt(body), sqrt(brain))
    plot((body)^0.1, (brain)^0.1)
    plot(log(body), log(brain))
}) # close both sets of brackets
par(oldpar) # Restore to 1 figure per page, and pch=1
```


## Color palettes

A variety of color palettes are available. Here is a function that displays some of the possibilities:

```
view.colours <- function(){
    plot(1, 1, xlim=c(0,14), ylim=c(0,3), type="n", axes=F, xlab="",ylab="")
    text(1:6, rep(2.5,6), paste(1:6), col=palette()[1:6], cex=2.5)
    text(10, 2.5, "Default palette", adj=0)
```

```
    rainchars <- c("R","O","Y","G", "B", "I", "V")
    text(1:7, rep(1.5,7), rainchars, col=rainbow(7), cex=2.5)
    text(10, 1.5, "rainbow (7)", adj=0)
    cmtxt <- substring("cm.colors", 1:9,1:9)
    # Split "cm.colors" into its 9 characters
    text(1:9, rep(0.5,9), cmtxt, col=cm.colors(9), cex=3)
    text(10, 0.5, "cm.colors(9)", adj=0)
}
```

To run the function, enter

```
view.colours()
```


## The shape of the graph sheet

There is provision to specify the size and shape of the graph page, e.g. so that the individual plots are rectangular rather than square. The R for Windows functions win.graph() or x11() that set up the Windows screen take the parameters width (in inches), height (in inches) and pointsize (in 1/72 of an inch). The setting of pointsize (default $=12$ ) determines character heights. It is the relative sizes of these parameters that matter for screen display or for incorporation into Word and similar programs. Graphs can be enlarged or shrunk by pointing at one corner, holding down the left mouse button, and pulling.

### 5.4 Identification and Location on the Figure Region

Two functions are available for this purpose. Draw the graph first, then call one or other of these functions.
o identify () labels points. Position the cursor near the point that is to be identified, and click the left mouse button.
o locator() prints out the co-ordinates of points. One positions the cursor at the location for which coordinates are required, and clicks the left mouse button.

A click with the right mouse button signifies that the identification or location task is complete, unless the setting of the parameter $n$ is reached first. For identify () the default setting of $n$ is the number of data points, while for locator() the default setting is $\mathrm{n}=500$.

An example of the use of identify() was given in Section 2.3. The use of identify() is even simpler.

```
with(travelbooks, plot(weight ~ volume)
locator()
```

Now, left click at the locations whose coordinates are required, terminating as for identify (). Alternatively or additionally, specify the number of points to be located as an argument to the function.

### 5.5 Plots that show the distribution of data values

We discuss histograms, density plots, boxplots and normal probability plots. Density plots are on the whole preferable to histograms, as they do not use breakpoints that are inevitably chosen somewhat arbitrarily. Density plots can be useful in identifying the mode, which is the data value with the highest estimated density. Neither histograms nor density plots are a good tool for checking whether a distribution is normal. For that purpose, use a normal probability plot.

The function rug () can be used to add, to any of these plots, lines that show the distribution of the data values.

## Histograms and density plots

The shapes of histograms depend on the placement of the breaks, as Figure 5.3 illustrates:


Figure 5.3: The two graphs show the same data, but with a different choice of breakpoints.

Here is the code used to plot the histograms:

```
par(mfrow = c(1, 2), pty="s") # pty="s"; square plots
attach(possum)
here <- sex == "f"
hist(totlngth[here], breaks = 72.5 + (0:5) * 5, ylim = c(0, 22),
    xlab="Total length", main ="A: Breaks at 72.5, 77.5,...")
hist(totlngth[here], breaks = 75 + (0:5) * 5, ylim = c(0, 22),
    xlab="Total length", main="B: Breaks at 75, 80,...")
par(mfrow=c(1,1))
detach(possum)
```

As noted above, do not place much reliance on histograms, unless the sample size is vary large.

```
with(subset(possum, sex=="f"), hist(totlngth))
with(subset(possum, sex=="f"), rug(totlngth))
```

Note the use of with () to attach the relevant subset of possum for the duration of the calculation.
One of the following can sometimes be insightful:

```
with(subset(possum, sex=="f"), dotchart(totlngth))
with(subset(possum, sex=="f"), stripchart(totlngth))
```


## Density Plots

The density at each point is an estimate of the number of points per unit interval. A histogram is a crude form of density estimate, one in which the density estimate changes discretely at class boundaries. Density plots are in general preferable to histograms, because they give a density estimate that changes smoothly. Density plots do not depend on a choice of breakpoints. They do require the choice of a bandwidth parameter and a choice between different types of window; often the default choices are acceptable.

The following gives a density plot:

```
with(possum, plot(density(totlngth[here]), type="l"))
```

Note that in the overlaid density plot in 5.3 the $y$-axis for the histogram is labelled so that the area of a rectangle is the frequency for that rectangle. To get the plot on the left, specify:

```
attach(possum)
here <- sex == "f"
dens <- density(totlngth[here])
xlim <- range(dens$x)
ylim <- range(dens$y)
hist(totlngth[here], breaks = 72.5 + (0:5) * 5,
    probability = T, xlim = xlim, ylim = ylim,
    xlab="Total length", main="")
lines(dens)
detach(possum)
```

With data that have sharp lower and/or upper cutoff limits, it may be necessary to specify the limit or limits. For example, a failure time distribution may have a mode close to zero, with a sharp cutoff at zero. Use the parameters from and/or to for this purpose. This issue most commonly arises with a lower cutoff at 0 .

## Boxplots

Figure 5.4: Distribution of lengths of female possums. The bars (rugs) show actual data values.


```
## Code
with(subset(possum, sex=="f"),
    boxplot(totlngth,
            horizontal=TRUE))
with(subset(possum, sex=="f"),
    rug(totlngth))
```

Boxplots use a small number of characteristics of a distribution to characterize it. Look up help (boxplot) for details. Here is code that gives a boxplot of the above possum data:

It can be insightful to add a "rug" that shows the individual values, by default along the horizontal axis (side=1). To add a rug to the above plot, type

```
with(subset(possum, sex=="f"), rug(totlngth))
```

Figure 5.4 shows the result.

## Side by side boxplots

Boxplots allow convenient side-by-side comparisons of different groups, as in the cuckoo egg data that we now present (from Latter1902; Tippett 1931 presents them in a summarized form.) Cuckoos lay eggs in the nests of other birds. The eggs are then unwittingly adopted and hatched by the host birds. Figur 5.5 shows side by side boxplots of these data.

## Normal probability plots

The function qqnorm ( y ) gives a normal probability plot of the elements of y . The points of this plot will lie approximately on a straight line if the distribution is Normal. To calibrate the eye to recognise plots that indicate non-normal variation, it helps to do several normal probability plots for random samples of the relevant size from a normal distribution, obtained using the function rnorm().


Figure 5.5: Side by side boxplots of egg length data.

```
## Code used for plot:
boxplot(length ~ species, data=cuckoos,
    xlab="Length of egg", horizontal=TRUE,
    las=2)
## las=2: Plot labels perpendicular to axis.
```

```
x11(width=8, height=6) # This is a better shape for this plot
attach(possum)
here <- sex == "f"
par(mfrow=c(3,4)) # 3 by 4 layout of plots
y <- totlngth[here]
qqnorm(y,xlab="", ylab="Length", main="Possums")
for(i in 1:11)qqnorm(rnorm(43), xlab="", ylab="Simulated lengths",
    main="Simulated")
par(mfrow=c(1,1))
# By default, rnorm() generates random samples from a normal
# distribution with mean 0 and standard deviation equal to 1.
detach(possum)
```



Figure 5.6: Normal probability plots. For data from a normal distribution points should fall, approximately, along a line. The top left panel shows the 43 lengths of female possums. Other panels are for independent normal random samples of size 43 .

Figure 5.6 shows the plots. There is one unusually small value. Otherwise the points for the female possum lengths are as close to a straight line as in many of the plots for random normal data.

In order to judge whether data are normally distributed, examine a number of randomly generated samples of the same size from a normal distribution, thus training the eye. This is an important idea.

### 5.6 Scatterplot Smoothing

Figure 5.7 shows miles per gallon (mpg), plotted against piston displacement (disp), for 32 cars whose detailed characteristics were described in the US 1974 magazine Motor Trends.

It can be useful to make a comparison with a curve provided by a data smoothing routine that is not restricted to using a particular mathematical form of curve.
[R has both a lowess() function and the more general loess() function. The lowess() function does smoothing in one dimension only, while loess () will handle multi-dimensional smoothing. For technical details of lowess () and loess (), see Cleveland (1981), and references given in that paper.]

Figure 5.7: Plot showing change in fuel usage (miles per gallon) with displacement (disp).


## Code

## Code

attach(mtcars) \# From the datasets package
attach(mtcars) \# From the datasets package
plot(mpg ~ disp,
plot(mpg ~ disp,
xlab=expression("Displacement ("
xlab=expression("Displacement ("
* " in"^3
* " in"^3
* ")"),
* ")"),
ylab="Miles per gallon")
ylab="Miles per gallon")
lines(lowess(mpg ~ disp, f=0.75))
lines(lowess(mpg ~ disp, f=0.75))
detach(mtcars)
detach(mtcars)

A smooth trend curve that has been superimposed on a scatterplot, as in Figure 5.7, can be a useful aid to interpretation. When the data appear to scatter about a simple mathematical curve, the curve-fitting methods that are discussed in other sections can be used to obtain a 'best-fit' or regression line or curve to pass through the points.

## The female athletes (AIS) data

Here we use data on the heights of 100 female athletes ${ }^{2}$. First load the data frame ais, if necessary from http://www.maths.anu.edu.au/~johnm/r/workshop.

The function panel.smooth() plots points, then adds a smooth curve. For example:

```
attach(ais)
here<- sex=="f"
plot(pcBfat[here] ~ht[here], xlab = "Height", ylab = "% Body fat")
panel.smooth(ht[here],pcBfat[here])
abline(lm(pcBfat[here] ~ ht[here]))
detach(ais)
```

The least squares regression line (abline()) has been added for comparison.

### 5.7 Plotting Mathematical Symbols

Both text() and mtext() will take an expression rather than a text string, as in the $x$-axis label of Figure 5.7. Note that $=$ must appear as $==$, as in:

```
## Code used for plot:
r<- seq(0.1, 8.0, by=0.1)
plot(r, pi * r^2, xlab=expression(Radius == r),
    ylab=expression(Area == pi*r^2), type="l")
    # NB:Use ==, within an expression, to print =
```

[^8]See Section 9.3.2 (Figure 9.1) for another and much more complicated example of the plotting of mathematical expressions.

See help(plotmath) for detailed information. The final plot from

```
demo(graphics)
```

shows some of the possibilities for plotting mathematical symbols.

### 5.8 Multi-way Tables - Mosaic Plots

Here is a more interesting example, using the multi-way table UCBAdmissions that is in the base package. This holds admission data, from University of California at Berkeley in 1973. First, we will get information about the data:

```
> class(UCBAdmissions)
[1] "table"
> dim(UCBAdmissions)
[1] 2 2 6
> dimnames(UCBAdmissions)
$Admit
[1] "Admitted" "Rejected"
$Gender
[1] "Male" "Female"
$Dept
[1] "A" "B" "C" "D" "E" "F"
```

Finally while we explore around this table, here is the table for department A:

```
> UCBAdmissions[, , "A"] # Equivalent to UCBAdmissions[, , 1]
    Gender
Admit Male Female
Admitted 512 }8
Rejected 313 19
```

To get a mosaic plot, type

```
mosaicplot(UCBAdmissions, color=TRUE)
```

For a direct comparison between male and female admission rates, it is helpful to permute the dimensions:

```
mosaicplot(aperm(UCBAdmissions, c(2,1,3)), color=TRUE)
```

Note also the function mosaic(), from the $v c d$ package.

### 5.9 Regular Graphics Functions - Additional Points

## The variety of $\mathbf{R}$ graphics functions

For other plotting possibilities, look under the help for the functions hist(), coplot(), contour(), filled. contour (), image(), etc. Use of example() with these functions gives some impressive plots.

Functions that handle smoothing and density estimation can be useful adjuncts to the graphics functions. These include lowess() and density() and scatter. $\operatorname{smooth}()$, and bkde2D() in the KernSmooth package.

Additionally, there are several specialist graphics packages. Assuming that it is installed, examine the help information for the package scatterplot3d.

## Plots with Large Numbers of Points

When the number of points is large, such standard forms of presentation as scatterplots can be problematic. Graphs may appear as a dense uninformative mass of black ink. The graphics files may be so large that they take an inordinate time to print. It is necessary to use a form of graphic that addresses these issues.

Histograms, density curves and boxplots present highly summarized information. The density of points on the graph is small, so that there should not be a problem. Normal probability plots can be problematic, because they try to present each point individually. The central part of the plot, in the region where points overlap, can without loss of information be replaced by a curve through the data. The function qqthin() in the DAAGxtras package implements this approach.

For scatterplots, note the function smoothScatter() that is included in the geneplotter package from Bioconductor. The web page http://addictedtor.free.fr/graphiques/allgraph.php has a link to a number of examples, due to Florian Hahne, of graphs created using this function. See under 139: Scatterplots with smoothed densities color representation. For further examples, install the package, and type example(smoothScatter).

## Inclusion of Graphs in Other Documents

Both on PC and Mac systems, writing to a pdf file that is then included in a latex document, or directly inserted into a pdf file, gives a high quality result.

Graphs do not import well from the clipboard into Word on the Macintosh under OS X. Alternatives that work well are described on the web page:
http://wiki.r-project.org/rwiki/doku.php?id=tips:using-platform:macosx-graphics\#producing_graphics_ to_incorporate_in_ms_word

### 5.10 Exercises

1. The data set LakeHuron (datasets package) has mean July average water surface elevations, in feet, IGLD (1955) for Harbor Beach, Michigan, on Lake Huron, Station 5014, for 1875-1972. Use the following to create a data frame that has the same information:
```
huron <- data.frame(year=as(time(LakeHuron), "vector"),
    mean.height=LakeHuron)
```

a) Plot mean. height against year.
b) Use the identify function to determine which years correspond to the lowest and highest mean levels. That is, type

```
identify(huron$year, huron$mean.height, labels=huron$year)
```

and use the left mouse button to click on the lowest point and highest point on the plot. To quit, press both mouse buttons simultaneously.
c) As in the case of many time series, the mean levels are correlated from year to year. To see how each year's mean level is related to the previous year's mean level, use

```
lag.plot(huron$mean.height)
```

This plots the mean level at year i against the mean level at year i-1.
d) Now explain why the following code achieves the same effect:

```
plot(LakeHuron)
identify(LakeHuron, labels=time(LakeHuron))
```

2. Check the distributions of head lengths (hdlngth) in the possum data set. Compare the following forms of display:
a) a histogram (hist (possum\$hdlngth));
b) a stem and leaf plot (stem(qqnorm(possum\$hdlngth));
c) a normal probability plot (qqnorm(possum\$hdlngth)); and
d) a density plot (plot(density (possum\$hdlngth)).

What are the advantages and disadvantages of these different forms of display?
3. Use mfrow() to set up the layout for a 3 by 4 array of plots. In the top 4 rows, show normal probability plots for four separate 'random' samples of size 10 , all from a normal distribution. In the middle 4 rows, display plots for samples of size 100. In the bottom four rows, display plots for samples of size 1000. Comment on how the appearance of the plots changes as the sample size changes.
4. The function runif () can be used to generate a sample from a uniform distribution, by default on the interval 0 to 1 . Try x <- runif (10), and print out the numbers you get. Then repeat exercise 6 above, but taking samples from a uniform distribution rather than from a normal distribution. What shape do the points follow?
5. Repeat exercise 4, but for other distributions. For example $x<-r c h i s q(10,1)$ will generate 10 random values from a chi-squared distribution with degrees of freedom 1 . The statement x <- rt $(10,1)$ will generate 10 random values from a $t$ distribution with degrees of freedom one. Make normal probability plots for samples of various sizes from these distributions.
6. For the first two columns of the data frame hills, examine the distribution using:
(a) histograms
(b) density plots
(c) normal probability plots.

Repeat (a), (b) and (c), now working with the logarithms of the data values.
7. The following data gives milk volume (g/day) for smoking and nonsmoking mother ${ }^{3}$

Smoking Mothers: 621, 793, 593, 545, 753, 655, 895, 767, 714, 598, 693
Nonsmoking Mothers: 947, 945, 1086, 1202, 973, 981, 930, 745, 903, 899, 961
Present the data (i) in side by side boxplots; (ii) using a dotplot form of display.
8. The frame airquality that is in the base package has columns Ozone, Solar.R, Wind, Temp, Month and Day. Plot Ozone against Solar.R for each of three temperature ranges, and each of three wind ranges.

[^9]
## Chapter 6

## Lattice Graphics

| Lattice Graphics: |  |
| :---: | :--- |
| Lattice | Lattice is a flavour of trellis graphics <br> (the S-PLUS flavour was the original implementation) |
| Grid | grid is a low-level graphics system. It was used to build lattice. <br> For grid, see Part II of Paul Murrell's $R$ Graphics |
| Lattice | Lattice is more structured, automated and stylized. <br> vs base <br> Much is done automatically, without user intervention. <br> Changes to the default style are harder than for base. |
| Lattice | Lattice syntax is consistent and tightly regulated <br> syntax |
| For use of lattice, graphics formulae are mandatory. |  |

Lattice (trellis) graphics allow the use of the layout on the page to reflect meaningful aspects of data structure. They offer abilities similar to those in the S-PLUS trellis package.

### 6.1 Panels of Scatterplots - Examples of the Use of xyplot()

The function xyplot() creates a scatterplot, or multiple scatterplots. We will use the data frame tinting (supplied) to demonstrate its use. These data are from an experiment that investigated the effects of tinting of car windows on visual performanc $\underbrace{1}$. The authors were mainly interested in visual recognition tasks that would be performed when looking through side windows.

In this data frame, csoa (critical stimulus onset asynchrony, i.e. the time in milliseconds required to recognise an alphanumeric target), it (inspection time, i. e. the time required for a simple discrimination task) and age are variables, tint (level of tinting: no, lo, hi) and target (contrast: locon, hicon) are ordered factors, sex $(1=$ male, $2=$ female $)$ and agegp $(1=$ younger, in the early $20 \mathrm{~s} ; 2=$ an older participant, in the early 70s) are factors. Attaching the $D A A G$ package makes these data available:

```
library(DAAG)
```

A simple graph, that does not distinguish the two different targets, can be obtained with:

```
xyplot(csoa~it|sex*agegp, data=tinting)
```

Figure 6.1 shows a graph that makes more extensive use of the function's abilities, using different symbols (and, if available, different colors) for different targets. It uses the parameter setting

[^10]

Figure 6.1: csoa versus it, for each combination of females/males and older/younger. The two targets ( $0=$ low, $+=$ high contrast) are shown with different symbols.

```
```


## The code is:

```
```


## The code is:

xyplot(csoa~it|sex*agegp,
xyplot(csoa~it|sex*agegp,
data=tinting,
data=tinting,
auto.key=list(columns=2),
auto.key=list(columns=2),
groups=target)

```
```

    groups=target)
    ```
```

auto.key=list (columns=2) to obtain a simple key. (Setting columns=2 places the two key items in separate columns, i.e., side by side rather than in a single column.) Setting groups=target automatically invokes the use of panel. superpose. If the device supports color, different colors are by default used for the different groups.

A striking feature is that the very high values, for both csoa and it, occur only for elderly males. It is apparent that the long response times for some of the elderly males occur, as we might have expected, with the low contrast target. The following puts smooth curves through the data, separately for the two target types:

```
xyplot(csoa~it|sex*agegp, data=tinting,
    groups=target, auto.key=list(columns=3),
    type=c("p","smooth"))
```

The relationship between csoa and it seems much the same for both levels of contrast.
The following plot uses different symbols (in black and white) or different colours for different levels of tinting. The longest times are for the high level of tinting.

```
xyplot(csoa ~ it|sex*agegp, data=tinting, groups=tint,
    auto.key=list(columns=3))
```


### 6.2 Annotation - the auto. key, key and legend arguments

For a key is required that identifies the colours, plotting symbols and names for the groups, the easiest mechanism is to use the setting auto. key=TRUE. For greater flexibility, auto.key can be a list. Settings that are often useful are:

- x and y , where these are coordinates with respect to the whole display area, together with corner, which is one of $c(0,0)$ (bottom left corner of legend), $c(1,0), c(1,1)$ and $c(0,1)$.
- space: one of "above", "below", "left", "right".
- points, lines: in each case set to TRUE or FALSE. columns: number of columns of keys.

Colours, plotting symbols, line type are then taken from the trellis settings for the device used. Unless text is supplied as a parameter, levels (groups) provides the legends.

Alternatives are to supply a list of arguments to the parameter key, or to use the argument key=simpleKey(). If key is supplied as a list, at least one of lines, points and text must be supplied. Arguments to simpleKey() are the names of list elements when auto.key is used. When the parameter key is supplied, arguments that are not otherwise specified use the trellis settings that were in place when the trellis object was created.

See help (xyplot) for further details.

### 6.3 Trellis settings

To ensure that changes from defaults affect both the graph and the legend, they can be made by using the function trellis.par.set(), which changes the default settings. Alternatively, the settings can be specified in the par.settings argument to the trellis function. To find what settings might be changed, type:

```
> names(trellis.par.get())
    [1] "fontsize" "background" "clip"
    [4] "add.line" "add.text" "bar.fill"
[28] "par.sub.text"
```

The settings that are of interest can then be inspected individually. When groups=TRUE, settings for the symbols are controlled by the superpose. symbol list item, and for lines by the superpose.line list item. Inspection of the settings for superpose. symbol gives:

```
> trellis.par.get("superpose.symbol")
$cex
[1] 0.8 0.8 0.8
$col
[1] "grey" "steelblue" "black"
$font
[1]
$pch
[1] 16 16 16 16
```

For superpose.line, the list elements are col, lty and lwd. The superpose.line settings apply when a line is used to join the points (specify type="1"), or a smooth curve is passed through them (specify type=c("p", ■smooth■) to get points, with a smooth curve added).

## par.settings - an example

Figure 6.2 uses the parameter par.settings to make changes to parameter settings. Such settings affect both the graph and the key. It adds smooth curves, and includes information about the line type and color in the legend.


Figure 6.2: csoa versus $i t$, for each combination of females/males and elderly/young. Here, par.settings has been used to make point and line settings. Different line and point styles are used for different levels of tint. The different levels of tint ( $\mathrm{no}=\mathrm{no},+=1 \circ$, >=high) are shown with different symbols. Smooth curves are fitted, one for each level of tinting.

Code is:

```
trellis.device()
xyplot(csoa ~ it|sex*agegp, data=tinting,
    groups=tint, type=c("p","smooth"), span=0.9,
    par.settings=list(superpose.symbol=list(col=c("gray","gray","black"),
        pch=c(1,16,16)),
        superpose.line=list(col=c("grey", "gray", "black"),
                        lty=c(1,2,4), lwd=c(2,2,1))),
    auto.key=list(columns=3, lines=TRUE))
    # The parameter "span" controls the extent of smoothing.
```


### 6.4 Overlaid plots

The data frame jobs $(D A A G)$ has the number of workers in the Canadian labour force, for each of six different regions, over the period January 1995 to December 1996. The regions (columns of jobs) are BC, Alberta, Prairies, Ontario, Quebec and Atlantic. In order to plot all these columns in parallel, the six column names are given, separated by +'s, thus:

```
xyplot(BC+Alberta+Prairies+Ontario+Quebec+Atlanticc ~ Date, data=jobs,
    ylab="Number of jobs", type="l")
```

The argument outer=TRUE gives separate panels. In the following, data are plotted on a sliced scale:

```
xyplot(BC+Alberta+Prairies+Ontario+Quebec+Atlantic ~ Date, data=jobs,
    type="l", layout=c(3,2),
    scales=list(y=list(relation="sliced", log=TRUE)), outer=TRUE)
```

For a sliced scale, each panel uses the slice of the scale that is appropriate for its own graph.
Here is a version (Figure 6.3) in which dates of the form Jan95 are used to label the $x$-axis:

```
ylabpos <- exp(pretty(log(unlist(jobs[, -7])), 100))
ylabels <- paste(round(ylabpos),"\n(", log(ylabpos), ")", sep="")
```

Figure 6.3: Labor force numbers (1000s) for various regions of Canada, all on the same logarithmic scale. Labels on the vertical axis show both numbers and $\log _{e}$ of numbers. Distances between ticks are 0.02 on the $\log _{e}$ scale, i.e., a change of almost exactly $2 \%$.

\#\# Create a date object'startofmonth'; use this instead of 'Date'
startofmonth <- seq (from=as.Date ("1Jan 1995 ", format="\%d\%b\%Y"),
by="1 month", length=24)
atdates <- seq (from=as.Date ("1 Jan 1995 ", format $=$ " $\% \mathrm{~d} \% \mathrm{~b} \% \mathrm{Y} "$ ),
by="6 month", length=4)
datelabs <- format (atdates, "\%b\%y")
xyplot (BC+Alberta+Prairies+Ontario+Quebec+Atlantic ~ startofmonth,
data=jobs, type="l", layout=c $(3,2)$,
scales=list (x=list (at=atdates, labels=datelabs),
$\mathrm{y}=$ list (relation="sliced", log=TRUE,
at=ylabpos, labels=ylabels)),
xlab="Month", ylab="Number of workers", outer=TRUE)

### 6.5 Lattice Style Stripplots and Boxplots

The following stripplot (cuckoos, from $D A A G$ ) has a different 'strip' for each different host species:

```
## The first two lines ensure display of the species name
levels(cuckoos$species) <- sub(".", " ",
    levels(cuckoos$species), fixed=T)
stripplot(species ~ length, xlab="Length of egg", aspect=0.5,
    data=cuckoos)
```

Compare the above with a boxplot form of presentation

```
## NB. The lattice function is bwplot()
```

```
bwplot(species ~ length, xlab="Length of egg", data=cuckoos)
```

The aspect argument determines the ratio of distance in the y -direction to distance in the x -direction.

## Inclusion of lattice graphics functions in user functions

The function xyplot() does not itself print the graph. Instead, it returns an object of class trellis which, if the statement is typed on the command line, is then "printed" by the function print.trellis(). Thus, typing

```
xyplot(csoa ~ it | sex * agegp, data=tinting)
```

on the command line is equivalent to

```
print(xyplot(csoa ~ it | sex * agegp, data=tinting))
```

In a function, unless the lattice command appears as the final statement of the function, the print statement must be explicit, i.e.

```
print(xyplot(csoa ~ it | sex * agegp, data=tinting))
```

or equivalently:

```
tinting.trellis <- xyplot(csoa ~ it | sex * agegp, data=tinting)
print(tinting.trellis)
```


### 6.6 Dotplots

Dotplots are typically used to show the variation in values of a response variable, at each of a number of levels of a factor. Try for example:

```
dotplot(variety ~ yield | site, data = barley, groups = year,
    key = simpleKey(levels(barley$year), space = "right"),
    xlab = "Barley Yield (bushels/acre) ",
    aspect = 0.5, layout = c(1, 6), ylab = NULL)
```

Try stretching the plot vertically so that the labels do not overlap.
Where there is just one point per factor level, the argument type="h") gives a line from the origin to the point. Both a line and a point may be given. This can be used to provide a graph that can be quite striking in its effect, as in the following example:

```
deathrate <- c(40.7, 36,27,30.5,27.6,83.5)
ord <- order(deathrate)
hosp <- c("Cliniques of Vienna (1834-63)\n(> 2000 cases pa)",
    "Enfans Trouves at Petersburg\n(1845-59, 1000-2000 cases pa)",
    "Pesth (500-1000 cases pa)",
    "Edinburgh (200-500 cases pa)",
    "Frankfort (100-200 cases pa)", "Lund (< 100 cases pa)")
hosp <- factor(hosp, levels=hosp[order(deathrate)])
dotplot(hosp ~ deathrate, xlim=c(0,110), cex=1.5,
        scale=list(cex=1.25), type=c("h","p"),
        xlab=list("Death rate per 1000 ", cex=1.5),
        sub="From Nightingale (1871) - data from Dr Le Fort")
```

Data are from Nightingale, F. (1871): Notes on Lying-in Institutions.

### 6.7 Lattice Style Density Plots

Here is a density plot, for data from the possum data set ( $D A A G$ ), that compares sexes and Vic/other populations.

```
densityplot(~earconch | Pop, groups=sex, data=possum)
```

Different labeling for different sites would be helpful. For this, merge information from the data frame possum, with information from possumsites $(D A A G)$, allowing the sites to be labeled by name.

```
possumsites$site <- 1:7
possumsites$Site <- factor(rownames(possumsites))
possums <- merge(possum, possumsites[, 4:5], by="site")
```

Here then is the code for the density plots:

```
densityplot(~earconch | sex, group=Site, data=possums, aspect=1.5)
```

We can include a key, thus:

```
densityplot(~earconch | sex, group=Site, data=possums, aspect=1.5,
    key=simpleKey(text=levels(possums$Site), points=TRUE))
```

Note that histogram() ignores the parameter group.

### 6.8 An incomplete list of lattice Functions

```
dotplot(factor ~ numeric,..) # 1-dim. Display
stripplot(factor ~ numeric,..) # 1-dim. Display
barchart(character ~ numeric,..)
histogram( ~ numeric,..)
densityplot( ~ numeric,..) # Density plot
bwplot(factor ~ numeric,..) # Box and whisker plot
qqmath(factor ~ numeric,..) # normal probability plots
splom( ~ dataframe,..) # Scatterplot matrix
parallel( ~ dataframe,..) # Parallel coordinate plots
cloud(numeric ~ numeric * numeric, ...) # 3D surface
wireframe(numeric ~ numeric * numeric, ...) # 3D scatterplot
```

In each instance, users can add conditioning variables.
To get a succession of examples of the use of bwplot (), type:

```
example(bwplot)
```

Similarly for qqmath(), dotplot(), etc. The examples are in each instance taken from the relevant help page.

### 6.9 Summary

The functions plot(), points(), lines(), text(), mtext(), axis(), identify() etc. form a suite that plots points, lines and text.

Note the alternatives plot (x, y), plot (y $\sim x)$

## Chapter 7

## Fitting Statistical Models

\(\left.\begin{array}{|ll}Linear Models, in the style of \operatorname{lm}() : <br>
Linear model \& Any model that \operatorname{lm}() will fit is a "linear" model. <br>

\operatorname{lm}() can fit highly non-linear forms of response!\end{array}\right\}\)| Diagnostic |  |
| :--- | :--- |
| plots |  |
| termplot() | Use plot () with the model object as argument, <br> to get a basic set of diagnostic plots. |
|  | If there are no interaction terms, use termplot() to <br> visualize the contributions of the different terms. <br> (Why are interactions a problem for lm()? |
| Factors | In model terms, use factors to model qualitative effects. |
| Model  <br> matrices How should coefficients be interpreted? Examine the <br> model matrix. (This is an especial issue for factors.) <br> GLMs Generalized Linear Models are an extension of linear <br> models, commonly used for analyzing counts. |  |

[NB: $\operatorname{lm}()$ assumes independently \& identically distributed (iid) errors, perhaps after applying a weighting function.]

The various R packages provide a huge range of model fitting abilities. The first such function that will be described is $\operatorname{lm}()$, i.e., linear model. The example below is designed to demonstrate the far reach of models that may be fitted using this function. Linear models are linear in the model parameters, not necessarily in the variables. The $\operatorname{lm}()$ function will fit any model for which the fitted values are a linear combination of basis functions. Each basis function can in principle be an arbitrary transformation of one or more explanatory variables.

The $\operatorname{lm}()$ function assumes that the random term is i.i.d. (independently and identically distributed) normal. Various R packages, of which nlme is (or was, until lme4 came along) perhaps the most important, include functions that allow a more general form of random term. In the example in Section 7.3 below, there are i.i.d. random ("error") terms at two levels, between units and between groups to which the units belong. (In this case, the groups were different sites where experiments were conducted.) This simple example shows how important it can be to take proper account of the random structure, and to illustrate the possibilities for misleading inference when this structure is ignored, effectively assuming an i.i.d. model.

Among other models that handle non-i.i.d. random structure, note:

- Time series models, where the random term typically has a sequential correlation structure;
- Repeated measures models, which model the time profiles of multiple "individuals".
- Spatial models, where there is a correlation structure that depends on the separation of observations in space.


### 7.1 A Regression Model

The data that will be used are a subset of the races 2000 data set that is in the DAAG package. To make the data available, do the following:

```
library(DAAG)
names(hills2000) # Require dist, climb, time and timef
@%
An initial step is to obtain scatterplot matrices that shows
all of the pairwise scatterplots for the variables that are of interest:
\begin{verbcode}
plot(hills2000[, 7:10]) # Equivalent to pairs(hills2k)
plot(log(hills2000[, 7:10])) # Check what difference this makes
```

The diagonal panel in the same column as the graph gives the $x$-axis label. The diagonal panel in the same row gives the $y$-axis label. Such a graph may be examined, if there are enough points, for evidence of: (1) Strong clustering in the data, and/or obvious outliers; (2) Clear non-linear relationships, so that a correlation ${ }^{1}$ will underestimate the strength of any relationship; (3) Severely skewed distributions, so that the correlation is a biased measure of the strength of relationship.

The graph should be used only as an initial coarse screening device. Skewness in the individual distributions is better checked with the use of plots of density estimates.

The row names store the names of the hillraces. The time for the Caerketton race seems anomalously small, dist should possibly be 1.5 mi not 2.5 mi . My reading of various web-based information on these races suggested that there may have been two different Caerketton races. For later reference, note the row number:

```
> match("Caerketton", rownames(hills2000))
[1] 42
> hills2000[42, "dist"]
[1] 2.5
```

The interest is in prediction of time as a function of dist and climb. First examine the scatterplot matrices, for the untransformed variables, and for the log transformed variables. The pattern of relationship between the two explanatory variables - dist and climb - is much closer to linear for the log transformed data, i.e., the log transformed data are consistent with a form of parsimony that is advantageous if we hope to find a relatively simple form of model. Note also that the graphs of log (dist) against $\log$ (time) and of $\log$ (climb) against $\log$ (time) are consistent with approximately linear relationships. Thus, we will work with the logged data:

```
loghills2k <- log(hills2[, 7:10])
names(loghills2k) <- c("ldist", "lclimb", "ltime", "ltimef")
loghills2k.lm <- lm(ltime ~ ldist + lclimb, data=loghills2k)
par(mfrow=c(2,2))
plot(loghills2k.lm) # Diagnostic plot
```

We pause at this point and look more closely at the model that has been fitted. Does log(time) really depend linearly on the terms ldist and $\log ($ lclimb)? The function termplot() gives a good graphical indication (Figure 7.1).

```
## Plot the terms in the model
```

[^11]

Figure 7.1: In these "term plots" the vertical scales in both panels show $\log$ (time), but centered to a mean of zero. The left panel shows partial residuals for ldist, while the right panel shows partial residuals for lclimb. Smooth curves (dashes) have been passed through the points.

```
termplot(loghills2k.lm, col.term="gray", partial=TRUE,
    col.res="black", smooth=panel.smooth)
```

The vertical scales show changes in ltime, about the mean of ltime. The lines show the effect of each explanatory variable when the other variable is held at its mean value. The lines, which are the contributions of the individual linear terms ("effects") in this model, are shown in gray so that they do not obtrude unduly. The dashed curves, which are smooth curves that are passed through the residuals, are the primary feature of interest in these plots. Both panels show clear indications of curvature; note however that removal of the curvature from one of these plots may be enough to deal with the apparent curvature in both plots. Note also that until we have modeled effectively the clear trend or trends that are evident in these plots, there is not too much point in worrying about possible outliers.

Two possibilities are:

- Quadratics or possibly cubics (allowing for some departure from a strict quadratic response) may be enough to deal with the curvature.
- More flexibly, we might use a regression spline model ${ }_{2}^{2}$

Here are some of the alternatives:

```
loghills2k.lm <- lm(ltime ~ poly(ldist,3) + poly(lclimb,2),
        data=loghills2k)
summary(loghills2k.lm)
    # poly(ldist,2) + lclimb is adequate
library(splines) # Attach the splines package
loghills2k.ns <- lm(ltime ~ ns(ldist,3) + ns(lclimb,2),
    data=loghills2k)
    # Actually ns(ldist,2) + lclimb is enough
```

At this point, one should refit using rlm() (robust linear model), and check the diagnostics.

```
library(MASS)
loghills2k.rlm <- rlm(ltime ~ poly(ldist,2) + lclimb,
        data=loghills2k)
par(mfrow=c(2,2))
plot(loghills2k.rlm) # Diagnostic plot, from rlm fit
termplot(loghills2k.rlm, col.term="gray", partial=TRUE,
```

[^12]```
    col.res="black", smooth=panel.smooth)
par(mfrow=c(1,1))
```

Caerketton stands out clearly as an outlier.
Omit Caerketton, refit. and again check residuals.

```
par(mfrow=c(2,2))
loghills2k.lm <- lm(ltime ~ poly(ldist,2) + lclimb,
    data=loghills2k,
    subset=row.names(loghills2k)!="Caerketton")
plot(loghills2k.lm)
termplot(loghills2k.lm, col.term="gray", partial=TRUE,
    col.res="black", smooth=panel.smooth)
summary(loghills2k.lm)
par(mfrow=c(1,1))
```


### 7.2 Models that Include Factor Terms - Contrasts

| Control (Wild Type) | A (Modified 1) | B (Modified 2) | C (Modified 3) |
| :---: | :--- | :--- | :--- |
| 82.0 | 58.3 | 68.1 | 50.7 |
| 97.8 | 67.9 | 70.8 | 47.1 |
| 69.9 | 59.3 | 63.6 | 48.9 |
| Mean $=83.2$ | 61.8 | 67.5 | 48.9 |

Table 7.1: Comparison of weights (weight) of sugar in a control (wild type) plant and in three different genetically modified plant types.

### 7.2.1 Example - sugar weight

Table 7.1 displays data (in the data set sugar in the $D A A G$ package) from an experiment that compared an unmodified wild type plant with three different genetically modified forms. The measurements are weights ( mg ) of sugar that were obtained by breaking down the cellulose. There is a single explanatory factor (treatment), with one level for each of the different control agents. For convenience, we will call the factor levels Control, A (Modified 1), B (Modified 2) and C (Modified $3)$.

A plot will show differences in variability between treatments. We could reduce the apparent difference in variability between treatments by working with the log (weight). For present illustrative purposes, we will however work with the variable weight, leaving as an exercise for the reader the analysis that works with $\log$ (weight).

The model can be fitted either using the function $\operatorname{lm}()$ or using the function aov(). The two functions give different default output.

For any problem that involves factor(s), there are several different ways to set up the model matrix. The default, for R and for many other computer programs, is to set up one of the treatment levels as a baseline or reference, with the effects of other treatment levels then measured from the baseline. Here it makes sense to set Control (Wild ) as the baseline. With Control as baseline, the model matrix for the data in Table 7.1 is given in Table 7.2 values of the response (sugar\$weight) have been added in the final column. Also included, in the column headers, is information from the least squares fit.

The model matrix is obtained thus:

```
## Display model matrix: uses data frame sugar (DAAG)
sugar.aov <- aov(weight ~ trt, data=sugar)
```

| Control: 83.2 | A: -21.4 | B: -15.7 | C: -34.3 | Fitted value |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 0 | 0 | 0 | 83.2 |
| 1 | 0 | 0 | 0 | 83.2 |
| 1 | 0 | 0 | 0 | 83.2 |
| 1 | 1 | 0 | 0 | 61.8 |
| 1 | 1 | 0 | 0 | 61.8 |
| 1 | 1 | 0 | 0 | 61.8 |
| 1 | 0 | 1 | 0 | 67.5 |
| 1 | 0 | 1 | 0 | 67.5 |
| 1 | 0 | 1 | 0 | 67.5 |
| 1 | 0 | 0 | 1 | 48.9 |
| 1 | 0 | 0 | 1 | 48.9 |
| 1 | 0 | 0 | 1 | 48.9 |

Table 7.2: Model matrix for the analysis of variance calculation for the data in Table 7.1. The values of the response are in the final column. At the head of each column is the multiple, as determined by least squares, that is taken in forming the fitted values.

```
model.matrix(sugar.aov)
```

In Table 7.2, the multiples determined by least squares calculations are shown above each column. Also shown is $\widehat{y}$, which is the predicted value, and can be calculated either as fitted (sugar.aov) or as predict(sugar.aov).

Residuals can be obtained by subtracting the predicted values $(\widehat{y})$ in Table 7.2 from the observed values $(y)$ in Table 7.2 . Here are the coefficient estimates, from the output summary from R :

```
> summary(sugar.aov)
Coefficients:
    Estimate Std. Error t value Pr (>|t|)
(Intercept) 83.23 4.47 18.61 7.2e-08
trtA -21.40 6.33 -3.38 0.00960
trtB -15.73 6.33 -2.49 0.03768
trtC -34.33 6.33 -5.43 0.00062
```

The row labeled (Intercept) gives the estimate ( $=83.23$ ) for the baseline, i.e., Control. The remaining coefficients (differences from the baseline) are:

A: weight differs by -21.40 .
B: weight differs by -15.73 .
C: weight differs by -34.33 .
Regression calculations have given us a relatively complicated way to calculate the treatment means! The methodology shows its power to better effect in more complex forms of model, where there is no such simple alternative.

### 7.2.2 Different choices for the model matrix when there are factors

In the language used in the R help pages, different choices of contrasts are available, with each different choice leading to a different model matrix. These different choices lead to different regression parameters, but the same fitted values, and the same analysis of variance table.

Note first that the constant term can be omitted (effectively forced to equal zero), so that the parameters are the estimated treatment means. This is alright when there is just one factor, but makes for complication when there is more than one factor and/or factor interaction. Specify:

```
## Omit constant term from fit;
## force parameters to estimate treatment means
sugar.aov <- aov(weight ~ -1 + trt, data=sugar)
model.matrix(sugar.aov)
```

The default ( treatment) choice of contrasts uses the initial factor level as baseline, as we have noted. Different choices of the baseline or reference level lead to different versions of the model matrix. The other common choice, i.e., sum contrasts, uses the average of treatment effects as the baseline. The choice of contrasts may call for careful consideration, in order to obtain the output that will be most helpful for the problem in hand. Or, more than one run of the analysis may be necessary, in order to gain information on all effects that are of interest.

Here is the output when the baseline is the average of the treatment effects, i.e., from using the sum contrasts:

```
Coefficients:
```

Coefficients:
Estimate Std. Error t value Pr (>|t|)
Estimate Std. Error t value Pr (>|t|)
(Intercept) 65.37 2.24 29.23 2.0e-09
(Intercept) 65.37 2.24 29.23 2.0e-09
trt1 17.87 3.87 4.61 0.0017
trt1 17.87 3.87 4.61 0.0017
trt2 -3.53 3.87 -0.91 0.3883
trt2 -3.53 3.87 -0.91 0.3883
trt3 2.13 0.8 3.87 0.55
trt3 2.13 0.8 3.87 0.55
> options(oldoptions) \# Restore default treatment contrasts

```
> options(oldoptions) # Restore default treatment contrasts
```

The baseline, labeled (Intercept), is now the treatment mean. This equals 65.37. Remaining coefficients are differences, for Control and for treatment levels A and B, from this mean. The sum of the differences for all three treatments is zero. Thus the difference for C is (rounding up)

$$
-(17.87-3.53+2.13)=-16.5
$$

The estimates (means) are:

Control: $65.37+17.87=83.2$.

A: $65.37-3.53=61.8$.

B: $65.37+2.13=67.5$.

C: $65.37-16.5=48.9$.

Note finally the possibility of using helmert contrasts (these are the S-PLUS default). Problems where these address the questions that are of direct scientific interest are unusual.

## Interaction terms

Suppose there is a covariate $x$, and that the coefficient of $x$ varies according to the treatment. This can be modeled by multiplying the column of values for $x$, by columns that code for the factor levels. See DAAGUR, pp. 227-231 for an example.

### 7.3 Hierarchical Multi-level Models

| Models with Non-iid Errors: |  |
| :---: | :---: |
| Error Term | Errors do not have to be (and often are not) ii |
| Multi-level models | Multi-level models are a (relatively) simple type of non-iid model, implemented using lme() (nlme) or lmer() <br> (lme4 package). <br> Such models allow different errors of prediction, depending on the intended prediction. (The error term does matter!) |
| Time series | Points that are close together in time are likely to show a (usually, positive) correlation. R's acf() and arima() functions are powerful tools for working with time series. |



Figure 7.2: Yields from blocks on eight sites on the Caribbean island of Antigua. Data are a summarized version of a subset of data given in Andrews and Herzberg 1985, pp. $339-353$.

```
# ant111b is in DAAG
stripplot(site ~ harvwt, data=ant111b)
stripplot(harvwt ~ site, data=ant111b,
    scales=list (x=list (rot=90)))
```

Figure 7.2 shows corn yield data from the Caribbean island of Antigua. Depending on the use that will be made of the results, it may be essential to correctly model the structure of the random part of the model. The analysis will use the abilities of the lme() function in the nlme package, though the example is one where it is easy to get the needed sums of squares from a linear model calculation. The data give results for each of several blocks at a number of different locations (sites). A prediction for a new block at one of the existing locations is likely to be more accurate than a prediction for a totally new location. Multi-level models are able to account for such differences in predictive accuracy.

### 7.3.1 Analysis of the Antiguan corn yield data

The data that will be analyzed are in the second column of Table 7.3 , which has the block means for the Antiguan data. In comparing yields from different blocks, there are two sorts of comparison. Blocks on the same location should be relatively similar, while blocks on different locations should be relatively more different. Figure 7.2 suggests that this is indeed the case.

## Comparison with analysis of variance:

In an analysis of variance formalization, the two-level structure of variation is handled by splitting variation, as measured by the total sum of squares about the grand mean, into two parts - variation within locations, and variation between location means. The final two columns in Table 7.3 indicate how to calculate the relevant sums of squares and (by dividing by degrees of freedom) mean squares. The division of the sum of squares into two parts mirrors two different types of predictions that can be based on these data.

| Location | Location means | Location effect | Residuals from <br> location mean |  |
| ---: | :---: | :---: | :--- | :--- |
| DBAN | $5.16,4.8,5.07,4.51$ |  | +0.59 | $0.28,-0.08,0.18,-0.38$ |
| LFAN | $2.93,4.77,4.33,4.8$ |  | -0.08 | $-1.28,0.56,0.12,0.59$ |
| NSAN | $1.73,3.17,1.49,1.97$ |  | -2.2 | $-0.36,1.08,-0.6,-0.12$ |
| ORAN | $6.79,7.37,6.44,7.07$ | $(4.29)$ | +2.62 | $-0.13,0.45,-0.48,0.15$ |
| OVAN | $3.25,4.28,5.56,6.24$ |  | +0.54 | $-1.58,-0.56,0.73,1.4$ |
| TEAN | $2.65,3.19,2.79,3.51$ |  | -1.26 | $-0.39,0.15,-0.25,0.48$ |
| WEAN | $5.04,4.6,6.34,6.12$ |  | +1.23 | $-0.49,-0.93,0.81,0.6$ |
| WLAN | $2.02,2.66,3.16,3.52$ |  | -1.45 | $-0.82,-0.18,0.32,0.68$ |
|  |  | square, add, | square, add, divide by |  |
|  |  | multiply by 4, | d.f. $=24$, to give ms |  |
|  |  | divide by d.f. $=7$, |  |  |

Table 7.3: The leftmost column has harvest weights (harvwt), for the blocks in each location, for the Antiguan corn data. Each of these harvest weights can be expressed as the sum of the overall mean ( $=4.29$ ), location effect (third column), and residual from the location effect (final column). This information that can be used to create the analysis of variance table.)

## Variance components - a multi-level model

The model that is used is:

$$
\text { yield }=\text { overall mean }+\underset{(\text { random })}{\text { location effect }}+\underset{(\text { random })}{\text { block effect }}
$$

In formal mathematical language:

$$
y_{i j}=\mu+\underset{(\text { location, random })}{\alpha_{i}}+\underset{(\text { block, random })}{\beta_{i j}} \quad(i=1, \ldots, 8 ; j=1, \ldots, 4)
$$

with $\operatorname{var}\left[\alpha_{\mathrm{i}}\right]=\sigma_{\mathrm{L}}^{2}, \operatorname{var}\left[\beta_{\mathrm{ij}}\right]=\sigma_{\mathrm{B}}^{2}$.
The quantities $\sigma_{L}^{2}$ and $\sigma_{B}^{2}$ are known, technically, as variance components. The variance components analysis allows inferences that are not immediately available from the breakdown of the sums of squares in the analysis of variance table. Importantly, the variance components provide information that can help design another experiment.

## Analysis using lme

The modeling command takes the form:

```
library(nlme)
ant111b.lme <- lme(fixed=harvwt ~ 1, random = ~ 1 | site,
    data=ant111b)
```

The only fixed effect is the overall mean. The parameter random $={ }^{\sim} 1 \mid$ site fits random variation between locations. Variation between the individual units that are nested within locations, i.e., between blocks, are by default treated as random. Here is the default output:

```
> ant111b.lme
Linear mixed-effects model fit by REML
    Data: ant111b
    Log-restricted-likelihood: -47.208
    Fixed: harvwt ~ 1
(Intercept)
```

```
    4.2917
Random effects:
    Formula: ~1 | site
            (Intercept) Residual
StdDev: 1.53870 .75996
Number of Observations: 32
Number of Groups: 8
```

Notice that lme gives, not the components of variance, but the standard deviations (StdDev) which are their square roots. Observe that, according to $l m e, \widehat{\sigma_{B}^{2}} / n=0.75996^{2}=0.57754$, and $\widehat{\sigma_{L}^{2}}=1.5387^{2}$ $=2.3676$.
Those who are familiar with an analysis of variance table for such data should note that lme does not give the mean square at any level higher than level 0 , not even in this balanced case.

The take-home message from this analysis is:
o For prediction for a new block at one of the existing sites, the standard error is 0.76
o For prediction for a new block at a new site, the standard error is $\sqrt{1.5387^{2}+.76^{2}}=1.72$
o For prediction of the mean of $n$ blocks at a new site, the standard error is $\sqrt{1.5387^{2}+0.76^{2} / n}$
Where there are multiple levels of variation, the predictive accuracy can be dramatically different, depending on what is to be predicted. Similar issues are arise in repeated measures contexts, and in time series. Repeated measures data has multiple profiles, i.e., many small time series.

## Additional Calculations

## Fitted values and residuals in lme

By default fitted values account for all random effects, except those at level 0 . In the example under discussion fitted (ant111b.lme) calculates fitted values at level 1, which can be regarded as estimates of the location means. They are not however the location means, as the graph given by the following calculation demonstrates:

```
hat.lm <- fitted(lm(harvwt ~ site, data=ant111b))
hat.lme <- fitted(ant111b.lme) # By default, level=1)
plot(hat.lme ~ hat.lm, xlab="Location means",
    ylab="Fitted values (BLUPS) from lme")
abline(0,1,col="red") # Show the line y=x
```

The fitted values are known as BLUPs (Best Linear Unbiased Predictors). Relative to the location means, they are pulled in toward the overall mean. The most extreme location means will on average, because of random variation, be more extreme than the corresponding "true" means for those locations. There is a theory that gives the factor by which they should be shrunk in towards the true mean.

Residuals are by default the residuals from the block means, i.e., they are residuals from the fitted values at the highest level available. To get fitted values and residuals at level 0 , enter:

```
hat0.lme <- fitted(ant111b.lme, level=0)
res0.lme <- resid(ant111b.lme, level=0)
plot(res0.lme, ant111b$harvwt - hat0.lme) # Points lie on y=x
abline(0,1,col="red")
```


## Analysis using lmer(), from lme4

See Subsection 9.1.1 for code that demonstrates the syntax used by lmer ().
For futher details of calculations with these data, see DAAGUR, pp. 301-311. That text uses lmer() rather than lme().

## Classification models

These are in effect regression models in which the outcome is a categorical variable. They will be discussed in Chapter 8, as multivariate models.

### 7.4 Models \& methods - a more complete list

| Models \& methods - a more complete list: |  |
| :--- | :--- |
| linear (lm) | Models that are linear in the parameters |
| anova (aov) | Models for designed experiments etc <br> More flexibly (less insight?), use multi-level approach. |
| Multi-level | lme (nlme) and lmer (lme4) models |
| Multivariate Principal components, multi-dimensional scaling [Ch 8] <br> Discriminant <br> methods Discriminant analysis [Ch 8] \& tree-based methods for <br> classification [Ch 7$]$ |  |

### 7.5 Exercises

1. (a) Investigate the pairwise relationships between variables in the data frame oddbooks.
(b) Fit the models
```
volume <- apply(oddbooks[, 1:3], 1, prod)
area <- apply(oddbooks[, 2:3], 1, prod)
lob1.lm <- lm(log(weight) ~ log(volume), data=oddbooks)
lob2.lm <- lm(log(weight) ~ log(thick)+log(area), data=oddbooks)
lob3.lm <- lm(log(weight) ~ log(thick)+log(breadth)+log(height),
    data=oddbooks)
```

Comment on what you find, i.e., comment both on the estimates and on the standard errors.
(c) Can weight be completely explained as a function of volume? Is there another relevant variable?

## Chapter 8

## Multivariate methods

| Multivariate | Methods: |
| :--- | :--- |
| Distances | Use phylogenetic distances as an example |
| Ordination | Seek a low-dimensional representation? <br>  <br>  <br>  <br>  <br>  <br>  <br> Distances should reflect time from LCA! <br> The 2D or 3D ordination can be rotated arbitrarily. <br> Classification |
|  | Linear Discriminant Analysis: simple <br> neural nets, SVMs: Check that apparent gains are real <br> trees: simple to fit; may be hard to interpret <br> random forests: easy to fit, may give high accuracy. |
| Classification | Use results from a classification <br> + ordination <br> to determine axes. |

### 8.1 Ordination

The following are road distances between major Australian cities:

| > audists | \# From DAAGxtras |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Adelaide | Alice | Brisbane | Broome | Cairns | Canberra | Darwin | Melbourne | Perth |
| Alice | 1690 |  |  |  |  |  |  |  |  |
| Brisbane | 2130 | 3060 |  |  |  |  |  |  |  |
| Broome | 4035 | 2770 | 4320 |  |  |  |  |  |  |
| Cairns | 2865 | 2415 | 1840 | 4125 |  |  |  |  |  |
| Canberra | 1210 | 2755 | 1295 | 5100 | 3140 |  |  |  |  |
| Darwin | 3215 | 1525 | 3495 | 1965 | 2795 | 4230 |  |  |  |
| Melbourne | 755 | 2435 | 1735 | 4780 | 3235 | 655 | 3960 |  |  |
| Perth | 2750 | 3770 | 4390 | 2415 | 6015 | 3815 | 4345 | 3495 |  |
| Sydney | 1430 | 2930 | 1030 | 4885 | 2870 | 305 | 4060 | 895 | 3990 |

Can we find a two-dimensional representation of these data? Here is how it can be done:

```
aupoints <- cmdscale(audists)
library(MASS)
eqscplot(aupoints)
text(aupoints, labels = paste(rownames(aupoints)))
```

We can do the same kind of thing with genetic distances. The matrix primateDNA, from the DAAGbio packages, gives the DNA base at each of 232 mitochondrial DNA loci, for each of 14 primate
species 1 Alternatively, the function read.dna() from the apepackage can be used to download it directly from a web page:

```
library(ape)
webpage <- "http://evolution.genetics.washington.edu/book/primates.dna"
primates.dna <- read.dna(url(webpage))
```

Now use dist.dna(), also from the apepackage, to calculate distances:

```
primates.dist <- dist.dna(primates.dna, model = "F84")
    ## Use Kimura's F84 model
```

Now look for a low-diemnsional representation:

```
primates.cmd <- cmdscale(primates.dist)
eqscplot(primates.cmd)
rtleft <- c(4, 2, 4, 2) [unclass(cut(primates.cmd[, 1], breaks = 4))]
text(primates.cmd[, 1], primates.cmd[, 2], row.names(primates.cmd),
    pos = rtleft)
```

Now see how well the distances are reproduced:

```
> d <- dist(primates.cmd)
> sum((d - primates.dist)^2)/sum(primates.dist^2)
[1] 0.1977
```

This is large enough ( $20 \%$, which is a fraction of the total sum of squares) that it may be worth examining a 3 -dimensional representation.

```
> primates.cmd <- cmdscale(primates.dist, k = 3)
> library(lattice)
> cloud(primates.cmd[, 3] ~ primates.cmd[, 1] * primates.cmd[, 2])
> d <- dist(primates.cmd)
> sum((d - primates.dist) ^2)/sum(primates.dist^2)
[1] 0.1045
```


### 8.2 Classification

Look at use of lda() (MASS), rpart () (rpart), and randomForest () (randomForest). See DAAGUR, Section 12.2 (pp.384-390), Chapter 11 (pp.350-374). See also Section 12.3 (pp.390-407), on the analysis of high-dimensional data.

In classification problems, observations belong to one of several classes or groups. The aim is to find a rule, based on values of explanatory variables, that will, as far as possible, assign observations to their correct classes. This rule may then be used to classify new observations whose class may be unknown or unclear. An obvious way to evaluate classification rules is to examine their predictive accuracy, i.e., the accuracy with which they can be expected to assign new observations.

## Strongly parametric methods

Logistic discrimination and linear discriminant analysis are closely analagous methods. Both make strong parametric assumptions. Logistic discrimination can be handled using the function multinom() in the nnet package, or if there are just two groups using $\operatorname{glm}()$ from the base R stats package. Linear discriminant analysis can be handled using the function lda() in MASS. Note also qda(), which allows the variance-covariance matrix for predictor variables to differ between groups.

[^13]Note that "linear" means "linear in the parameters". Commonly models are used that are linear in the explanatory variables, perhaps after transformation. Linearity in the explanatory variables is not however a necessary restriction. The functionality needed to fit polynomial and/or regression spline terms is implemented in R.

## Nonparametric methods

Tree-based methods, and methods that generate ensembles of trees, are at the opposite extreme, in their avoidance of parametric assumptions. They automatically incorporate departures from linearity and/or complex interactions. On the other hand, there is no necessary requirement that assignment probabilites should vary continuously with values of continuous explanatory variables. They make assumptions that, often, are weaker than what is known to be true.

## Dats set used

To illustrate linear and quadratic dsicriminant analysis, we will use the data set cuckoos from the $D A A G$ package, in the first instance limiting attention to hedge sparrow and wren nests. The following (Figure 8.1) plots length versus breadth, for these two species:



Figure 8.1: Length versus breadth, compared between cuckoo eggs laid in hedge sparrow and those laid in wren nests.

```
xyplot(length ~ breadth, groups=species,
    data=cuckoos, type=c("p","r"),
    subset=species%in%c("hedge.sparrow", "wren"),
    auto.key=list(columns=2))
```


### 8.2.1 Linear and quadratic discriminant analysis

Here is suitable code

```
cuckoos2 <- subset(cuckoos, species%in%c("hedge.sparrow","wren"))
cuckoos2$species <- factor(cuckoos2$species)
cuckoos2.lda <- lda(species ~ length + breadth,
    subset=species%in%c("hedge.sparrow","wren"),
    data=cuckoos2)
cuckoos2.lda
## Leave-one-out cross-validation
cuckoos2.class <- lda(species ~ length + breadth,
    subset=species%in%c("hedge.sparrow", "wren"),
    data=cuckoos2, CV=TRUE)$class
table(cuckoos2.class, cuckoos2$species)
plot(length ~ breadth, data=cuckoos2, pch=unclass(cuckoos2$species))
## Now calculate discriminant line
av <- sapply(cuckoos2[, 1:2], mean)
```

```
tab <- table(cuckoos2$species)
relfreq <- tab[2]/tab[1]
b <- cuckoos2.lda$scaling
rhs <- sum(b*av) - log(relfreq)
abline(rhs/b[1], -b[2]/b[1])
```

For quadratic discriminant analysis, use qda() in place of lda().

### 8.2.2 Tree-Based Methods and Random Forest

To be completed.

## Chapter 9

## Common Uses for Key Language Ideas

| Key language constructs: |  |
| :--- | :--- |
| Classes | Classes make generic functions (methods) possible. |
| Methods | Examples are print(), plot(), summary (), etc. |
| S4 vs S3 | S3 is the original implementation of classes \& methods <br> S4, which uses the methods package, is more recent. |
| Formulae | As of now, there are model, graphics and table formulae. <br> Formulae can be manipulated, just as with other objects. |
| Expressions | They can be evaluated (of course!). They can also <br> be printed (on a graph) |
| Argument | Argument lists can be constucted in advance, as a <br> list of named values, with do. call() then used <br> lo pass the argument list to the function |
| lists | Environments hold various subtleties. There are basic <br> matters that it helps to know. |

While there is much that users can do without understanding in too much detail what happens "under the hood", a knowledge of important aspects of R's "construction kit" can be a great help, both in understanding why some things work the way they do, and in getting R to do things that otherwise would be impossible.

### 9.1 Generic Functions (Classes and Methods)

All objects have a class. Use the function class() to get this information. For many common tasks there are generic functions - print(), summary (), plot(), etc., whose action varies according to the class of object to which they are applied.

Thus consider print(). For a factor, print.factor() is used, for a data frame print.data.frame() is used, and so on. Ordered factors "inherit" the print method for factors. For objects (such as numeric vectors) that do not otherwise have a print method, print. default() handles the printing.

Generic functions do not call the specific method, such as print.factor(), directly. Instead they call the UseMethod () function, which then calls the relevant method for that class of object, e.g., the factor method (such as print.factor()) for a factor object.

Thus, here is the function print().

```
> print
function (x,...)
UseMethod("print")
```

The function UseMethod() notes the class of the object, now identified as x , and calls the print function for that class.

To get a list of the S 3 methods that are available for a generic function such as plot(), type, e.g.:

```
methods(plot)
```


## Namespaces

Packages can have their own namespaces, with private functions and classes that are not ordinarily visible from the command line, or from other packages. For example, the function intervals.lme() that is part of the lme package must be called via the generic function intervals().

The function intervals.lme() does however have its own help page that can be accessed with help(intervals.lme). For accessing the code for this function, specify getAnywhere(intervals.lme).

### 9.1.1 S4 Classes and Methods - the methods package

There are two sets of conventions and mechanisms - those of version 3 of the S language (S3), and those of version 4 of the S language (S4). The methods package makes available S 4 style methods, which offer various advantages The S 4 conventions and mechanisms extend the abilities available under S3, build in checks that are not available with S3, and are more conducive to good software engineering practice. The Bioconductor bundle of packages makes extensive use of S 4 style classes and methods. See help(Methods) (note the upper case M) for a brief overview of S4 classes and methods.

Users of packages (e.g., lme4, or Bioconductor packages) may need to access the slots of S 4 objects. Use the function slotNames () to obtain the names of the slots, and either the function slot () or the operator @ to extract or replace a slot. For example, consider the following example

```
> ## ant111b is in the DAAG package
> library(lme4) # lme4 must be installed
> ant111b.lmer <- lmer(harvwt ~ 1 + (1 | site), data = ant111b)
> slotNames(ant111b.lmer)
```

```
[1] "assign" "call" "family" "fitted" "fixed" "frame"
```

[1] "assign" "call" "family" "fitted" "fixed" "frame"
[7] "logLik" "residuals" "terms" "flist" "perm" "Parent"
[7] "logLik" "residuals" "terms" "flist" "perm" "Parent"
[13] "D" "bVar" "L" "ZZpO" "Omega" "method"
[13] "D" "bVar" "L" "ZZpO" "Omega" "method"
[19] "RXX" "RZX" "XtX" "ZtZ" "ZtX" "cnames"
[19] "RXX" "RZX" "XtX" "ZtZ" "ZtX" "cnames"
[25] "devComp" "deviance" "nc" "Gp" "status"
[25] "devComp" "deviance" "nc" "Gp" "status"
> slot(ant111b.lmer, "assign")
> slot(ant111b.lmer, "assign")
[1] 0
[1] 0
> slot(ant111b.lmer, "call")
> slot(ant111b.lmer, "call")
lmer(formula = harvwt ~ 1 + (1 | site), data = ant111b)
lmer(formula = harvwt ~ 1 + (1 | site), data = ant111b)
> ant111b.lmer@call
> ant111b.lmer@call
lmer(formula = harvwt ~ 1 + (1 | site), data = ant111b)

```
lmer(formula = harvwt ~ 1 + (1 | site), data = ant111b)
```

Most often, an extractor function will be used to extract some relevant part of the output. For example:

```
> VarCorr (ant111b.lmer)
    Groups Name Variance Std.Dev.
    site (Intercept) \(2.368 \quad 1.54\)
    \(\begin{array}{lll}\text { Residual } 0.578 & 0.76\end{array}\)
```

For moderately simple examples of the definition and use of S4 classes and methods, see help(setClass) and help(setMethod).

## Model, Graphics and Table Formulae

Formulae are a key idea in R., though their implementation is incomplete. They are widely available for specifying graphs, models and tables. Details will be given below.

## Expressions

Expressions can be:
evaluated (of course)
printed on a graph (come to think of it, why not?)

## Manipulation of Language Constructs

Language structures can be manipulated, just like any other object. Below, we will show how formulae, expressions, and argument lists for functions, can be pasted together.

### 9.2 Manipulation of Formulae

## Model and Graphics Formulae

We demonstrate the construction of model or graphics formulae from text strings. For example, here is a function that takes two named columns from the data frame mtcars (in the datasets package that is part of the default installation), plotting them one against another:

```
plot.mtcars <- function(xvar="disp", yvar="mpg"){
    mt.txt <- paste(yvar, "~", xvar)
    plot(formula(mt.txt), xlab=xvar, ylab=yvar)
}
```

We can, when we call the function, set xvar and yvar to be any columns we choose:

```
> attach(mtcars)
> names(mtcars)
[1] "mpg" "cyl" "disp" "hp" "drat" "wt" "qsec" "vs" "am" "gear"
[11] "carb"
> plot.mtcars(xvar="hp", yvar="mpg")
```


## Extraction of Variable Names from Formula Objects

The function all.vars() takes a formula as argument, and returns the names of the variables that appear in the formula. For example:

```
> all.vars(mpg ~ disp)
[1] "mpg" "disp"
```

As well as allowing the use of a formula to specify the graph, the following gives more informative $x$ and $y$-labels:

```
plot.mtcars <- function(form = mpg~disp){
    yvar <- all.vars(form)[1]
    xvar <- all.vars(form)[2]
    ## Include information that allows a meaningful label
    mtcars.info <- c(mpg= "Miles/(US) gallon",
                            cyl= "Number of cylinders",
            disp= "Displacement (cu.in.)",
```

```
    hp= "Gross horsepower",
    drat= "Rear axle ratio",
    wt= "Weight (lb/1000)",
    qsec= "1/4 mile time",
    vs= "V/S",
    am= "Transmission (0 = automatic, 1 = manual)",
    gear= "Number of forward gears",
    carb= "Number of carburettors")
    xlab <- mtcars.info[xvar]
    ylab <- mtcars.info[yvar]
    plot(form, xlab=xlab, ylab=ylab)
}
```


### 9.3 Expressions

An expression is anything that can be evaluated. Thus $x^{\wedge} 2$ Is an expression, and $y==x \wedge 2$ is an expression.

A simple use of expression() is to extract a text string representation of a function argument.

```
plot.mtcars <- function(x = disp, y = mpg){
    xvar <- deparse(expression(x))
    yvar <- deparse(expression(y))
    plot(y ~ x, xlab=xvar, ylab=yvar)
}
```


## Formatting and plotting of text and equations

The construction

```
expr <- expression(x^2)
```

creates an expression that can be evaluated later. For example

```
> expr <- expression(x^2)
> x <- 5
> eval(expr)
[1] 25
> eval(expr, list(x=7))
[1] }4
```

Moreover, such an expression can be plotted:

```
x <- 1:10
plot(x, x^2, ylab=expression(x^2))
```


### 9.3.1 Plotting expressions - detailed examples

Some expressions that cannot be evaluated can nevertheless be plotted. For example the following is a legitimate expression:

```
italic("Acmena smithii") * ":" * phantom(0) * "wood vs dbd"
```

The sub-expression italic("Acmena smithii") gives italic text; The sub-expression phantom(0) inserts a space. The asterisks are left out. The reasoning is that expression(x*y) is written $x y$,
whether $x$ and $y$ are quoted or unquoted. Such "expressions" can be included in any of the functions text() or mtext() or title().

We will now create a graph to which various annotation can be added, becoming in due course Figure 9.1

```
## Plot Acmena smithii data (subset of rainforest, from DAAG)
Acmena <- subset(rainforest, species=="Acmena smithii")
## Plot the graph
plot(wood~dbh, data=Acmena, xlim=c(0, max(Acmena$dbh)))
## In fitting the curve, omit the point where dbh is largest
b <- coef(lm(log(wood) ~ log(dbh), data=Acmena, subset=dbh<40))
largest2 <- sort(Acmena$dbh, decreasing=TRUE)[2:1]
curve(exp(b[1])*x^b[2], from=min(Acmena$dbh), to=largest2[1], add=TRUE)
curve(exp(b[1])*x^b[2], from=largest2[1], to=largest2[2],
        lty=2, add=TRUE)
## Finally, use the code given below to add the legend and title
```

Now add the title:

```
mtext(side=3, line=1.5, cex=1.1,
    italic("Acmena smithii") * ":" * phantom(0) * "wood vs dbd)
```


### 9.3.2 Symbolic substitution in expressions

The following might have been used to print the title in Figure 9.1:

```
mtext(side=3, line=1.5, substitute(italic(tx) * ": " * "wood vs dbh",
    list(tx="Acmena smithii")), cex=1.1)
```

The list provides an environment (see below) in which the expression is evaluated. As that environment has a value to tx, "Acmena smithii" is substituted for tx.

Addition of the legend to Figure 9.1 requires the use of a list of "quoted" unevaluated expressions. The list is passed, using do.call() to expression(), which returns a list of expressions that can then be plotted. The functions quote() returns a quoted unevaluated expression, while bquote() is an extension of quote() that allows symbolic substitution. These functions are used to provide the legend in Figure 9.1 .

The object arg2 that is created by the call to quote() has class call; it can be included as a list element in the args parameter to do.call(), for passing to the function that is specified by the what argument to do.call()

The call to bquote() that creates arg1 adds a further feature - the substitution of values for the variables $A$ and $B$. The values of $A$ in . (A), and of B in . (B), are each taken from the environment, here specified by list ( $A=b[1], B=b[2]$ ).

## Another example of the use of substitute()

The following generates random numbers from the Weibull distribution, and gives a plot of the density:

```
random.weibull <- function(n=100, shape=1.75){
    x <- rweibull(n=100, shape=shape)
    simden <- density(x, from=0)
    xval <- pretty(x,50)
    theoryden <- list(x=xval, y=dweibull(pretty(x,50), shape=shape))
    plot(simden, ylim=range(c(simden$y, theoryden$y)))
    lines(theoryden, col="red")
    topright <- par()$usr[c(2,4)] - c(0, 1.5*par()$cxy[2])
    text(topright[1], topright[2],
```

Figure 9.1: Plot of wood (wood biomass) vs dbh (diameter at breast height), for the species Acmena smithii (rainforest).

Acmena smithii: wood vs dbh


```
## Code used to add legend to graph
```


## Code used to add legend to graph

b <- round (b,3)
b <- round (b,3)
arg1 <- bquote(italic(y) == .(A)
arg1 <- bquote(italic(y) == .(A)
* italic(x)^.(B),
* italic(x)^.(B),
list(A=b[1], B=b[2]))
list(A=b[1], B=b[2]))
arg2 <- quote("(" * italic(y) * "=wood; "
arg2 <- quote("(" * italic(y) * "=wood; "
* italic(x) * "=dbh)")
* italic(x) * "=dbh)")
legend("topleft",
legend("topleft",
legend=do.call("expression",
legend=do.call("expression",
c(arg1, arg2)),
c(arg1, arg2)),
bty="n")
bty="n")
mtext(side=3, line=1.5,
mtext(side=3, line=1.5,
substitute(italic(tx) * ": "
substitute(italic(tx) * ": "
* "wood vs dbh",
* "wood vs dbh",
list(tx="Acmena smithii")),
list(tx="Acmena smithii")),
cex=1.1)

```
            cex=1.1)
```

```
    substitute(atop("Density is" * phantom(0) *
        f(x) == (a/b) (x/b)^(a-1) * exp(- (x/b)^a),
        "with"*phantom(0)*list(a==z, b==1)),
        list(z=shape)), adj=1)
}
## Run function
random.weibull()
```

See help(plotmath) for further details on the printing of expressions on graphs.

### 9.4 The use of a list to pass parameter values

The following are equivalent:

```
mean(rnorm(20))
do.call("mean", args=list(x=rnorm(20)))
```

Use of do.call() allows the parameter list to be set up in advance of the call. The following shows the use of do.call() to achieve the same effect as mean(possum\$totlngth):

```
do.call("mean", list(x=possum$totlngth))
```

This makes more sense in a function, thus:

```
`average` <-
    function(x=possum$chest, FUN=function(x)mean(x)){
        fun <- deparse(substitute(FUN))
        do.call(fun, list(x=x))
}
```

Now you can do the following:

```
average()
average(FUN=median)
```

See the function simulate.distribution() on pp.452-453 of DAAGUR for a more complicated example.

Note also call(), which sets up an unevaluated expression. The expression can be evaluated at some later time, using eval(). Here is an example:

```
> mean.call <- call("mean", x=rnorm(5))
> eval(mean.call)
[1] -0.6276536
> eval(mean.call)
[1] -0.6276536
```

Notice that the argument x was evaluated when call() was evoked. Hence the result is unchanged upon repeating the use of eval(). This can be verified by printing out the expression:

```
> mean.call
mean(x = c(-0.68467334794551, -0.376091734366091, -0.289459988631994,
-3.04694266628697, 1.25889972957396))
```


### 9.5 Environments

Every call to a function creates a frame that contains the local variables created in the function. This combines with the environment in which the function was defined to create a new environment.

The global environment, .Globalenv, is the workspace. This is frame number 0 . The frame number increases by 1 with each new function call. Additionally, frames may be referred to by name. Use
sys.nframe() to get the number of the current evaluation frame
sys.frame(sys.nframe()) to identify the frame by name
sys. parent () to get the number of the parent frame.
There are many other such functions, but these will do for now!
Here is a function that determines, from within the function, its name:

```
> test <- function(){
+ fname <- as(sys.call(sys.parent())[[1]], "character")
    fname
}
> test()
[1] "test"
> newtest <- test
> newtest()
[1] "newtest"
```

I like to call my figures, in the directory that relates to a paper that I am writing, fig1(), fig2(), etc. These functions will in turn call a function gf() that calls the graphics device, and specifies the file that will be used to store the graph. The definition of $g f()$ is:

```
gf <-
    function(width=2.25, height=2.25, color=F, pointsize=8){
        funtxt <- sys.call(1) # Sea
        fnam <- paste(funtxt, ".pdf", sep="")
        print(paste("Output will be to the file '",
            fnam, "'", sep=""))
```

```
        pdf(file=fnam, width=width, height=height, pointsize=
        pointsize)
}
```

Now create a function that calls $g f()$ :

```
graph1 <- function(){
    gf() # Call with default parameters
    curve(sin, -pi, 2*pi)
    dev.off()
}
```

Output goes to the file graph1.pdf. For a function graph2() that calls $g f()$, the file name will be graph2.pdf. Similarly for fig1() or fig2() or any other function that calls gf() .

## Bound and Unbound Variables

Variables that are passed as formal arguments to a function are bound variables. Local variables are those that are created within the body of the function. Unbound variables are first searched for in the frame of the function, then in the parent frame, and so on. If they are not found in any of the frames, then they are sought in the search list.

### 9.6 Summary

Language structures (formulae and expressions) can be manipulated, just like any other object.
R uses formulae to specify models, graphs and (xtabs() only) tables.
The expression syntax allows the plotting of juxtaposed text strings, which may include mathematical text.

### 9.7 Exercises

1. Write a function that takes a vector of numerical values $x$ and gives, in a 2 by layout
a. a density plot
b. a boxplot
c. a cumulative probability plot
d. a quantile-quantile plot, against some specified reference distribution.

## Chapter 10

## Additional Notes on R

```
Additional Notes:
Errors in My attempt to input data has generated an error.
data input How can I locate it?
scan() scan() is a more flexible alternative to read.table()
sapply() sapply(), lapply() and apply() apply functions
& friends in parallel across all columns of a data frame
    or ((apply()) across all rows or columns of a matrix.
    Apply any function that will not generate an error.
    [e.g., log("Hobart") is not allowed.]
Inf & friends The logarithm of zero returns -Inf. Take care!
Large datasets A little knowhow can save a load of time.
Workspaces Manage them carefully!
```


### 10.1 Entry of data using read.table() and scan()

## read.table() - Errors when reading in data

Carefully check the option settings for the version of the input command that is in use. If some text strings have embedded single quotes, it may be necessary to set quote = "". There may be text strings that have a \# embedded; the default (which can of course be changed) is then to ignore the rest of the input line.

The function count.fields() can be a useful way to determine how many fields the input function thinks it has found in each record. Alternatively, use read.table() with the parameter setting fill=TRUE, and carefully check the input data frame. Blank fields will be implicitly added, as needed, in order to ensure that all records have an equal number of fields.

## read.table() - Additional points

Users can set parameters that give a great deal of detailed control over the way that read.table() works. These allow control over: the character(s) used to separate fields (specify sep), the missing value character(s) (specify na.strings), the quote character(s) (specify quote), the number of lines to skip at the beginning of the file (specify skip), etc. There are a number of aliases for read.table() that have different settings for these and other defaults. See help(read.table). Note however that non-default option settings can, for large files, severely slow down data input.

Points to note are:

If there is one less column heading than there are columns, the first column of input is by default used for row names. Use of the argument heading=FALSE overrides this default.

Character vectors are converted into factors. Thus, the final column (type) of travelbooks became, by default, a factor. To prevent such type conversions, specify as.is=TRUE.

If the first row of the file has the same number of fields as later rows, it is assumed that this is the first row of data, not a header row. Alternatively, specify header=FALSE to ensure this. The default is then to give the columns the names V1, V2, ....

Use the parameter row.names, then specifying a column number, to specify a column for use to provide row names.

Where a column that should be numeric is converted to a factor, this is commonly an indication that it has one or more characters that cannot be taken as part of a number. For example, a "1" (one) may have been mistyped as an "1" (ell), or "0" (zero) as "O" (oh). Or "." may have been used as the missing value symbol, but without indicating to read.table() that it has been used as a missing value symbol.

If any of the input lines include \#, anything that follows on that line will be ignored. To change this behaviour, specify comment.char appropriately.

There are several alternatives to read.table() that have different defaults. See the help page for read.table().

## *The use of $\operatorname{scan}()$ for flexible data input

Data records may for example spread over several rows. There seems no way for read.table() to handle this. The function scan() has the necessary flexibility. There may be other reasons for using scan(). With large files, data input is much faster than with read.table().

The following code demonstrates the use of scan() to read in the file molclock.txt.

```
col.names <- scan("molclock.txt", nlines=1, what="")
molclock <- scan("molclock.txt", skip=1, what=c(list(""),
    rep(list(1),5)))
molclock <- data.frame(molclock, row.names=1)
    # Column 1 supplies row names
names(molclock) <- col.names
```

This could easily be put into a function that accepts as parameters the file name, the number of lines per record, and the what list.

Notice that that there were two calls to scan(), each time with the same file molclock.txt. The first (with nlines=1 and what=""), recovered the column names, while the second [with skip=1 and what $=c(l i s t(" "), \operatorname{rep}(\operatorname{list}(1), 5)))]$, recovered the entries for the several rows of data. The calls introduces the use of a the what parameter, which expects a list as argument. There is one list element for each column that is to be input. The '"" in the first list element indicates that the data is to be input as character. The remaining five list elements hold 1's, indicating numeric data.

Where there are a number of data files that have the same format, it makes sense to put the code into a function, probably with the what list as a parameter. Where records extend over several lines, it will be necessary to set multi.line=TRUE. The length of the what list gives the number of fields in each record.

## Large files - Reading in part of a file

Difficulties with large files can often be eased by reading in part only of a file at any time. Both read.table() and scan() allow this. Give skip the value needed to get to the point where you will start reading. For read.table() set nrows to the number of lines to be read, while for scan() use nlines for this purpose.

### 10.2 The apply family of functions

The function apply () handles operations that are carried out across rows (dimension 1) or down columns (dimension 2) of matrices. The function sapply() is primarily for use with data frames. Thus, for work with microarrays, it is usually apply() that is required.

## The apply() function

The function apply() may be used both with data frames and matrices. 1 It has three mandatory arguments, a matrix or data frame, the dimension ( 1 for rows; 2 for columns) or dimensions, and a function that will be applied across that dimension of the matrix or data frame.

```
apply(molclock, 2, range)
```

Here is a more interesting example, using the multi-way table UCBAdmissions that is in the base package. We'd like to see how the admission rates, for males and females separately, compare across the departments. Here is how to do it:

```
> apply(UCBAdmissions, c(2,3), function(x)x[1]/sum(x))
Dept
Gender A B C D E F
Male 0.620606 0.6303571 0.3692308 0.3309353 0.2774869 0.05898123
Female 0.824074 0.6800000 0.3406408 0.3493333 0.2391858 0.07038123
```

Compare this with

```
> apply(UCBAdmissions, c(1,2), sum)
Gender
Admit Male Female
Admitted 1198 557
Rejected 1493 1278
```

Next, to get the overall admission rates, we demonstrate a double use of apply().

```
> apply(apply(UCBAdmissions, c(1,2), sum), 2, function(x)x[1]/sum(x))
Male Female
0.4451877 0.3035422
```


## The sapply() function

The function sapply () makes it possible to apply functions such as mean(), range(), etc., in parallel to all columns of a data frame. It takes as arguments the name of the data frame, and the function that is to be applied. Here are examples:

```
> sapply(molclock, range)
AvRate Myr Gpdh Sod Xdh
[1,] 12 55 1.5 13 12
[2,] 25 1100 40.0 46 32
```

One can specify na.rm=T as a third argument to the function sapply. This argument is then automatically passed to the function that is given in the second argument position. The following shows the syntax:

[^14]```
> sapply(molclock, range, na.rm=T)
AvRate Myr Gpdh Sod Xdh
[1,] 12 55 1.5 13 12
[2,] 25 1100 40.0 46 32
```

The function lapply() has the same syntax as sapply(), but returns a list that has one element corresponding to each element of the argument. It is the appropriate function to use when the function that is the second argument either
(i) does not return a vector, or
(ii) returns vectors that are of different lengths for different elements of the list or data frame that is the first parameter.
(For a data frame, the different columns of the data frame count as different list elements.)
More generally, the first argument to sapply() or lapply() can be any vector.
Warning: It is possible to use sapply () or lapply() with a matrix. However the result is different to that from use of these functions with a data frame that has the same dimensions. The functions sapply () and lapply () treat the matrix as a vector that has as many elements as there are matrix elements, applying the function that is specified as the second argument to each element in turn. This can be a trap for functions that return one or more of their output structures as matrices rather than data frames, and is particularly disastrous if the matrix is large. For example, the scores that are returned by the principal components function prcomp() are stored in a matrix. To find the ranges of each of the columns either use apply (), which is designed for use with matrices, or else first convert the matrix to a data frame.

## More efficient alternatives to apply() and sapply()

The apply () family of functions may take an unreasonably long time when data sets are large, e.g., depending on available memory, 50,000 or 100,000 rows. If there is a ready alternative that uses matrix multiplication or sweep (), this is likely to be much faster. The speed of execution of these functions may improve greatly at some future time, with the implementation of major components of the calculations in compiled C code.

### 10.3 Logarithms, with some zero or negative numbers

This can be a particular issue for microarrray data. Numbers that are zero or negative require careful attention when data are to be transformed to a logarithmic scale, to avoid unnecessary loss of information and to avoid numerical problems that may arise if logarithms are taken regardless of zero or negative arguments. Zeros are an issue for the mouse.data data in the sma package. There are, adding over all six slides, 74 spots where $R, R b, G$ and $G b$ are all zero. For all other spots $R>R b$ and $\mathrm{G}>\mathrm{Gb}$.

Calculation of $\log (0)$ yields $-\operatorname{Inf}$, which $R$ treats, for some purposes at least, as a number. The attempt to calculate, e.g., $\log (-1)$ generates an NaN , which is for most purposes treated as an NA. The quantities -Inf and Inf are not missing values, and are not treated as such. Some calculations that cope with NAs by omitting them before proceeding will however fail if they encounter - Inf or Inf. Perhaps the easiest way to deal with them is to turn all such quantities into NAs, which can then be detected and omitted using na.omit(). There is some loss of information.

The sma package has a function $\log$. na() that is a replacement for $\log ()$. This returns NA whenever the function argument is zero or negative. Points where there are NAs are then omitted in plots and in subsequent calculations.

Rather than omitting negative or zero numbers prior to taking logarithms, we might prefer to retain the information that these are the smallest of the expression values. For zeros, this can be achieved by replacing zero values by a suitable small number, smaller for background values than for the signal.

In replacing the zeros by small numbers, how might we proceed? In order to get an idea of suitable small numbers for data in the mouse. data object we find, for each of $\mathrm{R}, \mathrm{Rb}, \mathrm{G}$ and Gb , the smallest non-zero value. These are:

```
> attach(mouse.data)
> min(R[R>0])
[1] 929.2
> min(Rb[Rb>0])
[1] 688
> min(G[G>0])
[1] 231.63
> min(Gb[Gb>0])
[1] 100.04
> detach(mouse.data)
```

It might be reasonable to replace zeros of R with 475 (around half of 929.2 ), zeros of Rb with 350 , zeros of G with 115 , and zeros of Gb with 50 .

Note that different functions handle NAs in different ways. The plot() function is accepting of NAs, infinities and NaNs, handling such points by omitting them. If however we wish to use lowess() to put a smooth curve through the plot, we need first to remove NAs.

### 10.4 Computations with Large Datasets

Most of R's modeling functions (regression, smoothing, discriminant analysis, etc.) are designed to work with data frames. If the data set is so large that these calculations are slow, consider whether it makes sense to run the function separately on different subsets of the data, or on a random subset of the data, or on some suitably summarized version of the data. Where a random subset is used, it can be advantageous to repeat the analysis for several different random subsets.

Functions that are specifically written for use with large data sets may prefer data that are stored in matrix form. Microarray applications, where it would not make sense to run calculations on a subset of spots ("genes"), are an example. The matrix or matrices may be list element(s) in a more complex data structure.

Note the following points:
Use matrices, if possible, in preference to data frames: Computations with large matrices are typically much faster than the equivalent computations with large data frames.

Matrix operations can be more efficient even for such a simple operation as adding a constant quantity to each element of the array, or taking logarithms of all elements. Here is an example:

```
> xy <- matrix(rnorm(500000), ncol=50)
> dim(xy)
[1] 10000 50
> system.time(xy+1)
[1] 0.05 0.00 0.08 0.00 0.00
> ## Times are: user cpu, system cpu, elapsed, subproc1, subprocZ
> xy.df <- data.frame(xy)
> system.time(xy.df+1)
[1] 3.24 0.00 8.23 0.00 0.00
```

The two non-zero numbers are of interest to us. The first is processor time and the second is elapsed time. The above was on a 4 Mhz Macintosh G4 laptop with 768 MB of random access memory.

Use the most efficient coding: Matrix arithmetic can be much faster than the equivalent computations that use apply (). Here are timings for some alternative ways to find the sums of rows of a matrix:

```
> xy <- matrix(rnorm(200000), nrow=2000)
> system.time(apply(xy,1,sum))
[1] 0.25 0.00 0.60 0.00 0.00
> system.time(xy %*% rep (1, 100))
[1] 0.01 0.00 0.06 0.00 0.00
> system.time(rowSums(xy))
[1] 0.01 0.00 0.01 0.00 0.00
>
> xy2 <- matrix(rnorm(200000), nrow=100)
> system.time(apply(xy2,1,sum))
[1] 0.10 0.00 0.25 0.00 0.00
> system.time(xy2%*%rep (1,2000))
[1] 0.01 0.00 0.02 0.00 0.00
> system.time(rowSums(xy2))
[1] 0.01 0.00 0.02 0.00 0.00
```

The first time is processor time, in seconds. The third is elapsed time.
Unnecessary formation of a diagonal matrix should however be avoided. The following are equivalent:

```
> xy <- matrix(rnorm(200000), nrow=2000)
> dd <- sample(2000)
> system.time(diag(dd)%*%xy)
[1] 3.26 0.00 8.44 0.00 0.00
> system.time(sweep(xy, 1, dd, "*"))
[1] 0.42 0.00 1.07 0.00 0.00
> system.time(xy*dd)
[1] 0.02 0.00 0.10 0.00 0.00
```

Suppose however that we want to multiply each column of xy by a constant. Is it helpful to transpose $x y$ ?

```
> dd100 <- sample(100)
> system.time(xy%*%diag(dd100))
[1] 0.12 0.00 0.45 0.00 0.00
> system.time(sweep(xy, 2, dd100, "*"))
[1] 0.12 0.00 0.19 0.00 0.00
> system.time(t(xy)*dd100)
[1] 0.06 0.00 0.29 0.00 0.00
```

Observe that processor time decreases, but elapsed time increases, between methods 2 and 3 .
Skinny Matrices can be Advantageous Processing can be more efficient for skinny matrices (many rows and few columns). Internally, successive elements in a column are stored in sequence. The requirement for fresh memory access is reduced when elements are accessed one after another down a column.

The singular value decomposition gives the same information whether applied to the matrix $\mathbf{X}$ or to its transpose. Calculation of $\mathbf{X}=\mathbf{U} \mathbf{D} \mathbf{V}^{T}$ is equivalent to

$$
\mathbf{X}^{T}=\mathbf{V} \mathbf{D} \mathbf{U}^{T}
$$

where $\mathbf{U}$ and $\mathbf{V}$ are orthogonal matrices and $\mathbf{D}$ is diagonal.

```
> system.time(sv---d(xy)) # xy is 2000 x 100
[1] 1.28}0.00 3.35 0.00 0.00 
> xyt <- t(xy)
```

```
> system.time(svd(xyt)) # xy2 is 100 x 2000
[1] 1.90 0.00 4.81 0.00 0.00
```


## Data Base Connections

The relevant tables can be huge, so that bringing them across into R may involve huge delay. Ripley and Fei Chen (2003) discuss ways to make such manipulations tractable.

### 10.5 Workspace management

Even with careful housekeeping, the workspace may soon become cluttered, and data and other objects that are in use must be identified from among the clutter. Large data objects, such as are common in expression array work, take up what may for some tasks be a scarce memory resource.

There are two complementary strategies:
Objects that cannot easily be reconstructed or copied from elsewhere, but are not for the time being required, are conveniently saved to an image file, using the save() function.

Use a separate working directory for each major project.
It is straightforward to move, within an R session, from one working directory to another. Use save.image() to save the contents of the current workspace in the current working directory, rm(list=ls()) to clear the workspace, setwd("newdir") to set the new working directory to, e.g., newdir, and load(".Rdata") to load the new workspace. These operations can all be carried out from the menu, where available. The effect is to change . Globalenv.

Use getwd () to check the name and path of the current working directory. Note also the utility function $\operatorname{dir}()$ (get the names of files, by default in the current working directory).

Several image files ("workspaces") that have distinct names can live in the one working directory. The image file, if any, that is called .RData is the file whose contents will be loaded at the beginning of a new session in the directory.

Under Windows, and under the Mac OSX/Carbon version of R, there are File menu items Save Workspace..., Change Dir... and Load Workspace... These can be used to save the current workspace, then moving to a new workspace in a new directory.

## The removal of clutter

Use a command of the form $r m$ ( $x, y$, tmp) to remove objects (here $x, y, t m p$ ) that are no longer required. A good precaution, before removing any objects, is to make an archive of the workspace. For this, type:

```
save.image(file="archive.Rdata")
```

In place of archive, it might be better to use, e.g., the date when the file was created, e.g.

```
save.image(file="a31-1-03.Rdata")
```

Objects can then be removed without too much worry. If some objects that were removed turn out to be needed, they can be recovered from the "archive".

## Movement of files between computers

Files that are saved in the default binary save file format can usually be moved between different computer systems. There may be unusual platforms where the XDR binary interchange format used by $R$ is unavailable; in this case use save() with the parameter setting ascii = TRUE.

## *Further possibilities - saving objects in text form

Data frames and vectors can be dumped to disk with a command such as

```
dump("molclock", file="molclock.R")
source("molclock.R") #Use to retrieve molclock
```

The same form of source() command can be used to input R script files, i.e., files that contain R code. It can in principle be used with any R objects. However there are checks on dependencies that can cause strife. Problems can usually be resolved by editing the R source file to remove lines that lead to problems.

### 10.6 Debugging

Use of an editor that has syntax highlighting is a huge help when writing R code. On Windows, consider tinn-R (free), or WinEdt. The Windows and Max OS X implementations both have their own simple editors. The Windows editor does not have syntax highlighting. The Mac OS X editor does.

When an error occurs in a calculation, steps that may be considered are:

- Examine output error information, if this seems informative;
- Type traceback(). This may give additional information.
- Identify the function in which the error occurred. (This is not always easy.) Edit the function, placing browser () statements at crucial points. If the function is from an attached package or database, the effect is to create a new local copy of the function. When the function is executed, execution stops at any browser () statement. Values of variables at the breakpoint can then be inspected. Type c to continue, or $\mathbb{Q}$ to quit. See the help page for browser() for more information.

See also the help pages for debug() and trace().

### 10.7 Summary

scan() can be a useful alternative to read.table() when large data sets are input, or when row spreads over more than one line of the file.
apply(), sapply() and reshape() can be useful for manipulations with data frames and matrices

Specific action may be needed, when some numbers are zero or negative, in taking logarithms
In computations with large datasets, operations that are formally equivalent can differ greatly in their use of computational resources.

Careful workspace management is important when files are large. It pays to use separate working directories for each different project, and to save important data objects as image files when they are, for the time being, no longer required.

### 10.8 References

Ripley, B.D. and Fei Chen, R. 2003. Data mining by scaling up open source software. Invited paper, Proceedings of the 2003 session of the International Statistical Institute.

Venables, W.N. and Ripley, B.D. 2000. S Programming. Springer-Verlag, New York.

## Appendix A

## Packages

## Base Packages

These are base, methods, stats, graphics, grDevices, utils and datasets. These are all, in a custom installation, attached by default at startup:

The methods package has formally defined methods and classes for R objects, plus other programming tools, as described in the "Green Book"
("Programming with Data" (1998), by John M. Chambers, Springer.)
The graphics package has R's regular graphics functions.
The stats package has basic abilities for handling density estimation, tests, linear models, multivariate analysis, smoothing, time series, maximum likelihood maximization and profiling, nonlinear least squares, etc.

Utility functions in the utils package include Sweave(), and functions for editing data.
The grDevices package has device drivers.
The datasets package has datasets.

## Recommended packages

"Recommended" packages are included along with base packages in all binary distributions:
boot: Functions and datasets for bootstrapping from the book "Bootstrap Methods and Their Applications" by A. C. Davison and D. V. Hinkley, 1997, Cambridge University Press.
class: Functions for classification (k-nearest neighbor and LVQ). Contained in the VR bundle.
cluster: Functions for cluster analysis.
foreign: Functions for reading and writing data stored by statistical software like Minitab, SAS, SPSS, Stata, etc.
grid: This provides a framework, alternative to that of the graphics package, for graphics. The lattice package uses this framework.
tcltk: Interface and language bindings to $\mathrm{Tcl} / \mathrm{Tk} \mathrm{GUI}$ elements.
nlme: Linear and non-linear maximum likelihood estimation, including multi-level models and repeated measures models. The lme4 package replaces, and to some extent supersedes, most of the "linear" part of this package.

KernSmooth: Functions for kernel smoothing (and density estimation) corresponding to the book "Kernel Smoothing" by M. P. Wand and M. C. Jones, 1995.
lattice: Lattice graphics, an implementation of trellis Graphics.
MASS: Functions and datasets from the main package of Venables and Ripley, "Modern Applied Statistics with S". This is part of the VR bundle
$m g c v$ : Routines for GAMs and other genralized ridge regression problems with multiple smoothing parameter selection by GCV or UBRE.
nnet: Software for single hidden layer perceptrons ("feed-forward neural networks"), and for multinomial log-linear models. This is part of the VR bundle.
rpart: Recursive PARTitioning and regression trees.
spatial: Functions for kriging and point pattern analysis from "Modern Applied Statistics with S" by W. Venables and B. Ripley. This is part of the VR bundle
survival: Functions for survival analysis, proportional hazards regression and related analyses.

## Genetics and molecular biology

## Genetics

See the CRAN task view for Genetics
[Go to http://cran.ms.unimelb.edu.au/ and click on Task View | Genetics]

## Phylogenetics

ape: Analysis of Phylogenetics \& Evolution with R.

## Analysis of expression array data

The limma package, available both as part of the Bioconductor bundle and as a stand-alone package from CRAN, is strongly recommended.

## The BioConductor bundle

Bioconductor "is an open source and open development software project for the analysis and comprehension of genomic data."
"Although initial efforts focused primarily on DNA microarray data analysis, many of the software tools are general and can be used broadly for the analysis of genomic data, such as SAGE, sequence, or SNP data."
See http://www.bioconductor.org/
To see the list of available packages, go to
http://www.bioconductor.org/packages/1.9/Software.html.

## A. 1 Graphics packages, including graphics, lattice and grid

See the CRAN task view for Graphics
[Go to http://cran.ms.unimelb.edu.au/ and click on Task View | Graphics]

## A. 2 Other contributed packages - a small selection

## Bayesian methods

gbayes:
GLMMGibbs: Generalized Linear Mixed Models
$l m m$ : Linear mixed models, using Bayesian methods $m c m c$ : Markov Chain Monte Carlo.
ordinal: Models and utilities for categorical data.

## Categorical data

cat: Analysis of categorical data where some data are missing.
repeated: Models for non-normal repeated measurements, including categorical measurements $v c d$ : Functions and data sets based on the book "Visualizing Categorical Data" by Michael Friendly.

## GUI interface for statistics

$R c m d r$ : A basic-statistics graphical user interface to R .

## Time series

In addition to abilities in stats and nlme, note: pear: for modeling periodic time series tseries: for modeling nonlinear time series
fracdiff: for modeling long-memory time series strucchange: for estimation of change points in time series

## Design of Experiments

AlgDesign: Algorithmic experimental designs. "Calculates exact and approximate theory experimental designs for D, A and I criteria. Very large designs may be created. Experimental designs may be blocked or blocked designs created from a candidate list, using several criteria. The blocking can be done when whole and within plot factors interact."
conf.design: Construction of factorial designs
crossdes: Design and Randomization in Crossover Studies

## Design - population genetics

ldDesign: Design of experiments for detection of linkage disequilibrium powerpkg: Power analyses for the affected sib pair and the TDT design qtlDesign: Design of QTL experiments

## The brewing and use of colors

dichromat: Simulate two different types of red-green color blindness
RColorBrewer: Discrete color combinations that are effective for coloring maps and images.

## Fun and recreational packages

fortunes: R fortunes. Attach the package and type fortunes()
magic: Create and investigate magic squares.

## Miscellaneous

classPP: Projection Pursuit for supervised classification.
clim.pact: Climate analysis and downscaling for monthly and daily data
clines: Calculates Contour Lines
nlmeODE: Mixed-effects modelling using differential equations. (Uses nlme \& odesolve)
$n l r q$ : Nonlinear quantile regression.
corpora: Statistical analysis of corpus frequency data.
TeachingDemos: Demonstrations for teaching and learning.

## A. 3 Multivariate analysis

Packages that have functions for multivariate analysis include stats, cluster and MASS. Selected functions from these libraries are listed below. For more complete details, type in commands of the form help (package=cluster), and then look at help pages for individual functions that are of interest. See also Venables and Ripley (2002). Additionally, multivariate abilities are available in various of the Bioconductor packages.

cluster<br>agnes: Agglomerative Nesting<br>clara: Clustering Large Applications<br>daisy: Dissimilarity Matrix Calculation<br>diana: Divisive Analysis<br>fanny: Fuzzy Analysis<br>mona: Monothetic Analysis<br>pam: Partitioning Around Medoids

## Multivariate abilities in package stats

as.hclust: Convert Objects to Class hclust<br>biplot: Biplot of Multivariate Data<br>biplot.princomp: Biplot for Principal Components<br>cancor: Canonical Correlations<br>cmdscale: Classical (Metric) Multidimensional Scaling<br>cutree: Cut a tree into groups of data<br>dist: Distance Matrix Computation<br>hclust: Hierarchical Clustering<br>identify.hclust: Identify Clusters in a Dendrogram<br>kmeans: K-Means Clustering<br>prcomp: Principal Components Analysis<br>princomp: Principal Components Analysis<br>rect.hclust: Draw Rectangles Around Hierarchical Clusters

## MASS

isoMDS: Kruskal's Non-metric Multidimensional Scaling
kde2d: Two-dimensional Kernel Density Estimation
lda: Linear Discriminant Analysis
ldahist: Histograms or Density Plots of Multiple Groups
lqs: Linear Quantile Smoothing, i.e., resistant regression and covariance estimation, which aims to identify and use the "good" points in the data.
pairs.lda: Produce pairwise scatterplots from an 'lda' Fit
parcoord: Parallel Coordinates plot
plot.lda: Plot method for class 'lda'
predict.lda: Classify multivariate observations by Linear Discrimination
predict.qda: Classify using Quadratic Discriminant Analysis
$q d a$ : Quadratic Discriminant Analysis
sammon: Sammon's non-linear mapping.

## Appendix B

## References and Bibliography

## B. 1 Books and Papers on $R$

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Maindonald, J. H. \& Braun, J. B. 2007. Data Analysis \& Graphics Using R. An Example-Based Approach. Cambridge University Press, Cambridge, UK, 2007.
(web page http://www.maths.anu.edu.au/~ johnm/r-book.html
[This is aimed at researchers who have had some previous exposure to statistics, and at applied statisticians.]
Venables, W.N. and Ripley, B.D. 2000. S Programming. Springer-Verlag, New York.
[This treats both R and S-PLUS.]
Venables, W.N. and Ripley, B.D., $4^{\text {th }}$ edn 2002. Modern Applied Statistics with S. Springer. [This demands a relatively high level of sophistication. This treats both R and S-PLUS.]

## B. 2 Graphics

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[^0]:    ${ }^{1}$ Observe that, whereas Linux competes in the shadow of Microsoft, R is not obviously in the shadow of any other system!

[^1]:    ${ }^{1}$ The shortcut is in the package DAAGxtras, which must be installed.

[^2]:    ${ }^{1}$ Factors, which will be discussed later, are the vector-like objects that are in mind.

[^3]:    ${ }^{2}$ Note however that sqrt $(-1+0 i)$ returns sqrt $(0+1 i)$. R distinguishes between -1 , which is a real number, and $-1+0 i$ which is a complex number.

[^4]:    ${ }^{3}$ Note that the $\$$ notation is designed for use with data frames and other list objects, and is not relevant to matrices.

[^5]:    ${ }^{4}$ Data are from Lewontin, R. 1974. The Genetic Basis of Evolutionary Change.

[^6]:    ${ }^{5}$ With the package DAAGxtras attached, typing dataFile() will store molclock1.txt, molclock2.txt, and also travelbooks.txt, in your working directory

[^7]:    ${ }^{1}$ Actually these functions differ only in the default setting for the parameter type. The default setting for points() is type = "p", and for lines () is type = "1". Explicitly setting type = "p" causes either function to plot points, type = "1" gives lines.

[^8]:    ${ }^{2}$ Data relate to the paper: Telford, R.D. and Cunningham, R.B. 1991: Sex, sport and body-size dependency of hematology in highly trained athletes. Medicine and Science in Sports and Exercise 23: 788-794.

[^9]:    ${ }^{3}$ Data are from the paper "Smoking During Pregnancy and Lactation and Its Effects on Breast Milk Volume" (Amer. J. of Clinical Nutrition).

[^10]:    ${ }^{1}$ Data relate to the paper: Burns, N. R., Nettlebeck, T., White, M. and Willson, J. 1999. Effects of car window tinting on visual performance: a comparison of elderly and young drivers. Ergonomics 42: 428-443.

[^11]:    ${ }^{1}$ There are several alternative forms of correlation coefficient. The usual form of correlation coefficient, such as we discuss here, is the "product-moment" correlation, which measures linear association.

[^12]:    ${ }^{2}$ The splines package has provision for two types of spline basis functions - B-splines and normal splines. A normal spline of degree 3 has two internal knots, and so allows for a very flexible curve. Boundary conditions, so that the slope of the curve is constrained to be zero at and beyond the boundary points, have the results that the number of degrees of freedom after allowing for the constant term is is 3 , as for a quartic.

[^13]:    ${ }^{1}$ Data are due to Hasegawa.

[^14]:    ${ }^{1}$ More generally, it can be used with arrays. Arrays are a generalization of matrices to allow an arbitrary number of dimensions.

