The R System:

- R is currently the environment of choice for
 - specialists who are implementing new methodology
 - highly trained professional data analysts.
- It is designed for interactive data analysis: the next step may depend on the previous result
- New releases every few months bring improvements & new features.

Check out http://cran.ms.unimelb.edu.au or (outside of Australia) http://cran.r-project.org

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 - specialists who are implementing new methodology
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- It is designed for interactive data analysis: the next step may depend on the previous result
- New releases every few months bring improvements & new features.
- It can be remarkably efficient, even though:
 - data resides (mostly) in memory
 - it is an interpreted language (but one command may start a lengthy computation)

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First Steps with R

Command line calculations

Type following >, which is the command prompt.

> 2+2 [1] 4

The [1] says, perhaps a little strangely, "first requested element will follow"

Demonstrations

demo(graphics) # Gives graphics demonstrations
demo() # List all available demonstrations

Examples

example(plot) # Examples from help page for plot()

Getting Started

Command prompt (>)	Enter commands > 2 + 2	following the prompt, e.g. # Calculate 2 + 2
Quitting	To quit from R ty q()	pe # NB q(), not q
Case matters	volume is different from Volume	
Help	Use it often. For help() help(plot)	example # Describe the use of help() # help on the plot function
Assignment	The assignment symbol is <-, e.g. volume <- c(351, 955, 662, 1203, 557) # Store the column of numbers in volume # c = concatenate	
Other topics	Simple arithmetic	operations; simple plots.

The Working Environment

Working directory	R will by default read files from this directory, or write files to it
Object	A data structure or function that R recognizes Functions, as well as data, exist as "objects" Note also, e.g., formula objects, expression objects,
Workspace	This is the user's "database". It holds objects that the user can modify or delete, or to which the user can add. Use $ls()$ to list contents of current workspace.
<pre>read.table()</pre>	Use to read data, from a file, into the workspace
Image files	Use to store R objects, e.g., workspace contents. (The expected file extension is .RData or .rda)
<pre>save.image()</pre>	Use to store all or some workspace contents. For safety, use from time to time in a session Alternatively, use the relevant menu item.
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Packages Packages are collections of R functions and/or data.

- Search List The search list specifies the working directory, followed by other "databases" that should be searched if the object sought is not in the working directory.
- Databases Other "databases" that can be added to the search list include image (**.RData**) files, and data frames.

Different types of data objects:

- Vectors These collect together elements that are all of one mode. (Possible modes are "logical", "integer", "numeric", "complex", "character") and "raw")
- Factors These identify categories (levels) in categorical data. They make it easy to write down model formulae that account for categorical effects (Factors are very like vectors, but do not quite manage to be vectors! Why?)
- Data A list of columns same length; may have different modes.frame Data frames are an effective way to organise data for use with modeling functions.
- Lists Lists group together an arbitrary collection of objects (These are recursive structures; elements of lists are lists.)
- NAs The handling of NAs (missing values) can be tricky.

Different Kinds of Functions

Generic functions	They examine the object given as argument, before deciding what action is needed. Examples include print(), plot() & summary()
Modeling functions	Use to fit statistical models. Thus note $lm()$ for <i>linear</i> modeling. Output may be stored in a model object.
Extractor functions	Use extractor functions to obtain specific types of information (summary, coefficients, residuals, etc.) from model objects. Examples are summary(), residuals(), etc
User	Create functions that automate & document computations
Anonymous	Functions that are defined in place do not need a name

Base Graphics

Base graphics implements a relatively "traditional" style of graphics

Functions plot(), points(), lines(), text(), mtext(), axis(), identify() etc. form a suite (plot points, lines, text, etc.)

Caveat Some base graphics functions do not take a data parameter In addition to base graphics there is (i) lattice (trellis) graphics, using the *lattice* package, and (ii) the low-level *grid* package on which *lattice* is built.

Lattice Graphics

- Lattice Lattice is a flavour of trellis graphics (the S-PLUS flavour was the original implementation)
- **Grid** grid is a low-level graphics system. It was used to build *lattice*. For grid, see Part II of Paul Murrell's *R Graphics*
- Lattice Lattice is more structured, automated and stylized.
- vs base Much is done automatically, without user intervention. Changes to the default style are harder than for base.
- Lattice Lattice syntax is consistent and tightly regulated syntax For use of lattice, graphics formulae are mandatory.

Linear Models, in the style of lm()

- Linear model Any model that lm() will fit is a "linear" model. lm() can fit highly non-linear forms of response!
- Diagnostic Use plot() with the model object as argument, plots to get a basic set of diagnostic plots.
- termplot() If there are no interaction terms, use termplot() to visualize the contributions of the different terms. (Why are interactions a problem for lm()?
- Factors In model terms, use factors to model qualitative effects.
- Model How should coefficients be interpreted? Examine the model matrix. (This is an especial issue for factors.)
- GLMs Generalized Linear Models are an extension of linear models, commonly used for analyzing counts.

[NB: lm() assumes independently & identically distributed (iid) errors, perhaps after applying a weighting function.]

Error Term Errors do not have to be (and often are not) iid

Multi-levelMulti-level models are a (relatively) simple type of non-iidmodelsmodel, implemented using lme() (nlme) or lmer()(lme4 package).Such models allow different errors of prediction, depending
on the intended prediction. (The error term does matter!)

Time Points that are close together in time are likely to show a (usually, positive) correlation. R's acf() and arima() functions are powerful tools for working with time series.

 anova Models for designed experiments etc

 [Brief mention in Ch 3 of "Statistical Models document"] More flexibly (less insight?), use multi-level approach.

 Multivariate Principal components, multi-dimensional scaling [Ch 8]
 Discriminant analysis [Ch 8] & tree-based methods for
 classification [Ch 7]

Common Uses for Key Language Ideas

- Classes Classes make generic functions (methods) possible.
- Methods Examples are print(), plot(), summary(), etc.
- S4 vs S3 S3 is the original implementation of classes & methods S4, which uses the *methods* package, is more recent.
- Formulae As of now, there are model, graphics and table formulae. Formulae can be manipulated, just as with other objects.
- Expressions They can be evaluated (of course!). They can also be printed (on a graph)

ArgumentArgument lists can be constucted in advance, as alistslist of named values, with do.call() then usedto pass the argument list to the function

Environments Environments hold various subtleties. There are basic matters that it helps to know.

Additional Notes

Errors in data input	My attempt to input data has generated an error. How can I locate it?
<pre>scan()</pre>	<pre>scan() is a more flexible alternative to read.table()</pre>
<pre>sapply() & friends</pre>	<pre>sapply(), lapply() and apply() apply functions in parallel across all columns of a data frame or ((apply()) across all rows or columns of a matrix. Apply any function that will not generate an error. [e.g., log("Hobart") is not allowed.]</pre>
Inf & friends	The logarithm of zero returns -Inf. Take care!
Large datasets	A little knowhow can save a load of time.
Workspaces	Manage them carefully!

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You may think that this is the end, Well it is, but to prove we're all liars, We're going to sing it again, Only this time we'll sing a little higher.

Actually, this is not the end, for there are many other analysis methods and R packages to explore, even if not in this workshop!